

Set	Items	Description
S1	0	AU=(GALIETTI, R? OR GALIETTI R?)
? show files		
File 350:Derwent WPIX 1963-2006/UD,UM &UP=200617		
(c) 2006 Thomson Derwent		
File 344:Chinese Patents Abs Jan 1985-2006/Jan		
(c) 2006 European Patent Office		
File 347:JAPIO Nov 1976-2005/Nov(Updated 060302)		
(c) 2006 JPO & JAPIO		
File 348:EUROPEAN PATENTS 1978-2006/MAR		
File 349:PCT FULLTEXT 1979-2006/UB=20060309,UT=20060302		
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Set	Items	Description
S1	0	AU=(GALIETTI, R? OR GALIETTI R?)
S2	0	(RAYMOND OR RAY) (1W) GALIETTI
? show files		
File	2:INSPEC 1898-2006/Mar W1	(c) 2006 Institution of Electrical Engineers
File	35:Dissertation Abs Online 1861-2006/Feb	(c) 2006 ProQuest Info&Learning
File	65:Inside Conferences 1993-2006/Mar 13	(c) 2006 BLDSC all rts. reserv.
File	99:Wilson Appl. Sci & Tech Abs 1983-2006/Feb	(c) 2006 The HW Wilson Co.
File	474:New York Times Abs 1969-2006/Mar 13	(c) 2006 The New York Times
File	475:Wall Street Journal Abs 1973-2006/Mar 13	(c) 2006 The New York Times
File	583:Gale Group Globalbase(TM) 1986-2002/Dec 13	(c) 2002 The Gale Group
File	1:ERIC 1966-2006/Feb	(c) format only 2006 Dialog
File	437:Education Abstracts 1983-2006/Feb	(c) 2006 The HW Wilson Co
File	121:Brit.Education Index 1976-2006/Q2	(c) 2006 British Education Index
File	15:ABI/Inform(R) 1971-2006/Mar 11	(c) 2006 ProQuest Info&Learning
File	20:Dialog Global Reporter 1997-2006/Mar 14	(c) 2006 Dialog
File	610:Business Wire 1999-2006/Mar 14	(c) 2006 Business Wire.
File	810:Business Wire 1986-1999/Feb 28	(c) 1999 Business Wire
File	476:Financial Times Fulltext 1982-2006/Mar 15	(c) 2006 Financial Times Ltd
File	613:PR Newswire 1999-2006/Mar 14	(c) 2006 PR Newswire Association Inc
File	813:PR Newswire 1987-1999/Apr 30	(c) 1999 PR Newswire Association Inc
File	634:San Jose Mercury Jun 1985-2006/Mar 13	(c) 2006 San Jose Mercury News
File	624:McGraw-Hill Publications 1985-2006/Mar 14	(c) 2006 McGraw-Hill Co. Inc
File	9:Business & Industry(R) Jul/1994-2006/Mar 13	(c) 2006 The Gale Group
File	275:Gale Group Computer DB(TM) 1983-2006/Mar 13	(c) 2006 The Gale Group
File	621:Gale Group New Prod. Annou. (R) 1985-2006/Mar 13	(c) 2006 The Gale Group
File	636:Gale Group Newsletter DB(TM) 1987-2006/Mar 13	(c) 2006 The Gale Group
File	16:Gale Group PROMT(R) 1990-2006/Mar 14	(c) 2006 The Gale Group
File	160:Gale Group PROMT(R) 1972-1989	(c) 1999 The Gale Group
File	148:Gale Group Trade & Industry DB 1976-2006/Mar 13	(c) 2006 The Gale Group
File	256:TecInfoSource 82-2006/Feb	(c) 2006 Info.Sources Inc
File	47:Gale Group Magazine DB(TM) 1959-2006/Mar 13	(c) 2006 The Gale group
File	570:Gale Group MARS(R) 1984-2006/Mar 13	

(c) 2006 The Gale Group
File 635:Business Dateline(R) 1985-2006/Mar 11
(c) 2006 ProQuest Info&Learning
File 477:Irish Times 1999-2006/Mar 14
(c) 2006 Irish Times
File 710:Times/Sun.Times(London) Jun 1988-2006/Mar 14
(c) 2006 Times Newspapers
File 711:Independent(London) Sep 1988-2006/Mar 13
(c) 2006 Newspaper Publ. PLC
File 756:Daily/Sunday Telegraph 2000-2006/Mar 14
(c) 2006 Telegraph Group
File 757:Mirror Publications/Independent Newspapers 2000-2006/Mar 14
(c) 2006
File 387:The Denver Post 1994-2006/Mar 13
(c) 2006 Denver Post
File 471:New York Times Fulltext 1980-2006/Mar 14
(c) 2006 The New York Times
File 492:Arizona Repub/Phoenix Gaz 19862002/Jan 06
(c) 2002 Phoenix Newspapers
File 494:St LouisPost-Dispatch 1988-2006/Mar 12
(c) 2006 St Louis Post-Dispatch
File 631:Boston Globe 1980-2006/Mar 13
(c) 2006 Boston Globe
File 633:Phil.Inquirer 1983-2006/Mar 12
(c) 2006 Philadelphia Newspapers Inc
File 638:Newsday/New York Newsday 1987-2006/Mar 12
(c) 2006 Newsday Inc.
File 640:San Francisco Chronicle 1988-2006/Mar 12
(c) 2006 Chronicle Publ. Co.
File 641:Rocky Mountain News Jun 1989-2006/Mar 14
(c) 2006 Scripps Howard News
File 702:Miami Herald 1983-2006/Mar 10
(c) 2006 The Miami Herald Publishing Co.
File 703:USA Today 1989-2006/Mar 13
(c) 2006 USA Today
File 704:(Portland)The Oregonian 1989-2006/Mar 13
(c) 2006 The Oregonian
File 713:Atlanta J/Const. 1989-2006/Mar 12
(c) 2006 Atlanta Newspapers
File 714:(Baltimore) The Sun 1990-2006/Mar 14
(c) 2006 Baltimore Sun
File 715:Christian Sci.Mon. 1989-2006/Mar 14
(c) 2006 Christian Science Monitor
File 725:(Cleveland)Plain Dealer Aug 1991-2006/Mar 13
(c) 2006 The Plain Dealer
File 735:St. Petersburg Times 1989- 2006/Mar 12
(c) 2006 St. Petersburg Times

Set	Items	Description
S1	917530	ACADEMIC OR EDUCATIONAL OR SCHOLASTIC OR SCHOOL OR COLLEGE OR PREDETERMINED
S2	657840	PERIOD OR YEAR OR TERM OR SEMESTER OR TRIMESTER OR QUARTER OR IN()SESSION
S3	4559484	LIMIT??? OR RESTRICT??? OR CONTROL?? OR PRESCRIB? OR ASSIG- N??? OR EXCLUSIVE OR CONDITIONAL?
S4	8567110	ACCESS OR USE OR USES OR PERMISSION OR AUTHORI?ATION
S5	490578	(ELECTRONIC OR ONLINE OR ON()LINE OR S1) (2N) (DATABASE? ? OR DATA()BASE? ? OR PUBLICATION? OR MATERIAL? ?) OR TEXTBOOK? OR BOOK? ?
S6	727430	(WITHOUT OR NON OR NO) (1N) (FEE OR FEES OR PAYMENT? OR CHAR- GE? OR COST) OR FREE OR COMPLIMENTARY
S7	48769	S1(S)S2
S8	543978	S3(S)S4
S9	7147	S8 AND S5
S10	25	S9 AND S7
S11	4	S10 AND IC=(G06F-017/60 OR G07F?)
S12	128	S9 AND S6
S13	630079	USER? ? OR STUDENT? ? OR COED OR COEDS
S14	18	S12 AND S13
S15	4	S14 AND IC=(G06F-017/60 OR G07F?)
S16	8	S11 OR S15
S17	8	IDPAT (sorted in duplicate/non-duplicate order)
S18	7	IDPAT (primary/non-duplicate records only)

File 350:Derwent WPIX 1963-2006/UD,UM &UP=200617
(c) 2006 Thomson Derwent

File 344:Chinese Patents Abs Jan 1985-2006/Jan
(c) 2006 European Patent Office

File 347:JAPIO Nov 1976-2005/Nov(Updated 060302)
(c) 2006 JPO & JAPIO

18/5/1 (Item 1 from file: 350)
DIALOG(R)File 350:Derwent WPIX
(c) 2006 Thomson Derwent. All rts. reserv.

016922605 **Image available**
WPI Acc No: 2005-246915/200526
XRPX Acc No: N05-203432

Components inventory control system for motor vehicles, performs order receiving prediction of each goods in state in which transient data extracted from order receiving data is corrected based on predetermined correction conditions

Patent Assignee: KAWABATA R (KAWA-I); MAZDA KK (MAZDA)
Number of Countries: 001 Number of Patents: 001
Patent Family:

Patent No	Kind	Date	Applicat No	Kind	Date	Week
JP 2005075533	A	20050324	JP 2003306772	A	20030829	200526 B

Priority Applications (No Type Date): JP 2003306772 A 20030829

Patent Details:

Patent No	Kind	Lan Pg	Main IPC	Filing Notes
JP 2005075533	A		20 B65G-061/00	

Abstract (Basic): JP 2005075533 A

NOVELTY - The system extracts the transient data for each goods from order receiving data of each goods and corrects the extracted transient **data based** on the **predetermined** correction conditions. An order prediction unit performs order receiving prediction of each goods in the state in which the transient data is corrected, based on the order receiving data of a **predetermined period** in the past.

DETAILED DESCRIPTION - An INDEPENDENT CLAIM is also included for components inventory control method.

USE - For performing inventory **control** of components of rotary type or reciprocating type engine used in motor vehicle.

ADVANTAGE - enables performing order receiving prediction appropriately and managing components inventory efficiently.

DESCRIPTION OF DRAWING(S) - The figure shows a flowchart explaining transient data extraction process. (Drawing includes non-English language text).

pp; 20 DwgNo 15/16

Title Terms: COMPONENT; INVENTORY; CONTROL; SYSTEM; MOTOR; VEHICLE; PERFORMANCE; ORDER; RECEIVE; PREDICT; GOODS; STATE; TRANSIENT; DATA; EXTRACT; ORDER; RECEIVE; DATA; CORRECT; BASED; PREDETERMINED; CORRECT; CONDITION

Derwent Class: Q35; T01

International Patent Class (Main): B65G-061/00

International Patent Class (Additional): **G06F-017/60**

File Segment: EPI; EngPI

18/5/2 (Item 2 from file: 350)
DIALOG(R)File 350:Derwent WPIX
(c) 2006 Thomson Derwent. All rts. reserv.

015833356 **Image available**
WPI Acc No: 2003-895560/200382
Related WPI Acc No: 2000-147871; 2000-147872; 2000-182788; 2000-223699;
2003-656977; 2003-707685; 2003-707787; 2003-800109; 2003-842356;
2003-842375; 2003-851225; 2003-862885; 2003-874287; 2004-030743;
2004-560265; 2004-781939
XRPX Acc No: N03-714504

Electronic commerce transaction processing method in universal advertising and payment system, involves reprocessing transaction data based on reauthorization of user, when system and authorization limits exceed predetermined value

Patent Assignee: USA TECHNOLOGIES INC (USTE-N)

Inventor: KOLLS H B

Number of Countries: 001 Number of Patents: 001

Patent Family:

Patent No	Kind	Date	Applicat No	Kind	Date	Week
US 6629080	B1	20030930	US 9893475	P	19980720	200382 B
			US 99293129	A	19990416	
			US 99293358	A	19990416	
			US 99334817	A	19990617	
			US 2000599166	A	20000622	

Priority Applications (No Type Date): US 9893475 P 19980720; US 99293129 A 19990416; US 99293358 A 19990416; US 99334817 A 19990617; US 2000599166 A 20000622

Patent Details:

Patent No	Kind	Lan	Pg	Main IPC	Filing Notes
US 6629080	B1		43	G06F-017/60	Provisional application US 9893475
					CIP of application US 99293129
					CIP of application US 99293358
					Div ex application US 99334817

Abstract (Basic): US 6629080 B1

NOVELTY - The transaction data in an electronic commerce terminal, is processed based on a dynamic identification interchange, after validation of the transaction type. An error message is generated, when the non-usage **period** of the terminal exceeds a **predetermined** time. The transaction data is reprocessed based on reauthorization of user, when the system and **authorization limits** exceeds a **predetermined** value.

USE - For processing the electronic commerce transaction in universal advertising and payment system, network of vending terminals such as copiers, phones, facsimiles, printers, data- ports, laptop print stations, note- **book** computers, palmtop computers, microfiche devices, projectors, scanners, cameras, modems, communication access, personal digital assistants, pagers, personal computer terminals and network computer terminals.

ADVANTAGE - Efficiently processes the errorless transaction data in an electronic commerce terminal, by reprocessing the data.

DESCRIPTION OF DRAWING(S) - The figure shows the flow diagram of the smart card revalue routine.

smart card re- value routine (1100)
pp; 43 DwgNo 13/18

Title Terms: ELECTRONIC; TRANSACTION; PROCESS; METHOD; UNIVERSAL; ADVERTISE
; PAY; SYSTEM; REPROCESSING; TRANSACTION; DATA; BASED; USER; SYSTEM;
AUTHORISE; LIMIT; PREDETERMINED; VALUE

Derwent Class: T01

International Patent Class (Main): **G06F-017/60**

File Segment: EPI

18/5/3 (Item 3 from file: 350)

DIALOG(R)File 350:Derwent WPIX

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015433057 **Image available**

WPI Acc No: 2003-495199/200347

Related WPI Acc No: 1997-205557; 2003-016841; 2003-374190

XRPX Acc No: N03-393487

Hands- free computer apparatus for retrieval and display of information e.g. from electronic technical manuals, in which various activation devices e.g. eye-tracking are operated hands- free

Patent Assignee: XYBERNAUT CORP (XYBE-N)

Inventor: JENKINS M D; NEWMAN E G; SCHWARTZ S J

Number of Countries: 011 Number of Patents: 001

Patent Family:

Patent No	Kind	Date	Applicat No	Kind	Date	Week
EP 1315113	A1	20030528	EP 96307007	A	19960926	200347 B
			EP 2003182	A	19960926	

Priority Applications (No Type Date): US 95538194 A 19951002

Patent Details:

Patent No	Kind	Lan	Pg	Main IPC	Filing Notes
EP 1315113	A1	E	17	G06F-017/60	Div ex application EP 96307007 Div ex patent EP 767417

Designated States (Regional): AT BE CH DE ES FR GB IT LI NL SE

Abstract (Basic): EP 1315113 A1

NOVELTY - **Access** and transfer of data between external storage device e.g. **databases** of **electronic** technical manuals and the **user** computer can be accomplished entirely under the **control** of various hands- **free** activation units e.g. eye tracking, audio tracking, electroencephalography, and electromyography activation.

DETAILED DESCRIPTION - The hands- **free** , portable system (102) includes an activation unit (122) in communication with a processor contained within a housing (106) for receiving commands from a **user** . In response to the commands, information from the processor is displayed on a display device (110) worn by the **user** . Information from an external storage unit may be transferred into a storage device in the computer housing (106), with the system being operated hands- **free** during data transfer. Hands **free** activation can be performed by e.g. eye tracking, audio, electroencephalography, and electromyography. INDEPENDENT CLAIMS are included for; a method for hands- **free** retrieval and display of information by a compact, self-contained portable computing apparatus.

USE - Hands- **free** activation for retrieval and display of information e.g. electronic technical manuals (ETM) and interactive electronic technical manuals (IETM).

ADVANTAGE - Does not rely on a keyboard, but has various activation mechanisms e.g. eye/audio tracking, electroencephalography, and electromyography, all of which are hands- **free** .

DESCRIPTION OF DRAWING(S) - The drawing shows a front view of a **user** wearing the mobile computer of the invention.

Mobile computer (102)

System unit (106)

Headband (108)

Display screen (110)

Instrument pack (116)

pp; 17 DwgNo 1/3

Title Terms: HAND; **FREE** ; COMPUTER; APPARATUS; RETRIEVAL; DISPLAY; INFORMATION; ELECTRONIC; TECHNICAL; MANUAL; VARIOUS; ACTIVATE; DEVICE; EYE; TRACK; OPERATE; HAND; **FREE**

Derwent Class: S05; T01

International Patent Class (Main): **G06F-017/60**

File Segment: EPI

18/5/4 (Item 4 from file: 350)

DIALOG(R)File 350:Derwent WPIX

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015307951 **Image available**

WPI Acc No: 2003-368885/200335

XRPX Acc No: N03-295008

**Information management method for e.g. market research in company,
involves providing exclusive portal site to each user by automatically
reflecting company information, requested by each user , in page**

Patent Assignee: AD PASCAL KK (ADPA-N)

Number of Countries: 001 Number of Patents: 001

Patent Family:

Patent No	Kind	Date	Applicat No	Kind	Date	Week
JP 2003122667	A	20030425	JP 2001353870	A	20011016	200335 B

Priority Applications (No Type Date): JP 2001353870 A 20011016

Patent Details:

Patent No Kind Lan Pg Main IPC Filing Notes

JP 2003122667 A 3 G06F-013/00

Abstract (Basic): JP 2003122667 A

NOVELTY - The method involves providing an **exclusive** portal site to each **user** by automatically reflecting company information, requested by each **user** , in a page. Each **user** is allowed to freely **use** a groupware only for e.g. **free** e-mail, schedule note, address **book** , briefcase, notice plate from the website of each company.

USE - For e.g. market research in a company.

ADVANTAGE - Enables **user** to effectively utilize the Internet to activate a corporate activity.

DESCRIPTION OF DRAWING(S) - The figure shows the explanatory drawing of a screen. (Drawing includes non-English language text).

pp; 3 DwgNo 1/2

Title Terms: INFORMATION; MANAGEMENT; METHOD; MARKET; RESEARCH; COMPANY;
EXCLUDE; PORTAL; SITE; **USER** ; AUTOMATIC; REFLECT; COMPANY; INFORMATION;
REQUEST; **USER** ; PAGE

Derwent Class: P85; T01

International Patent Class (Main): G06F-013/00

International Patent Class (Additional): **G06F-017/60** ; G09F-019/00

File Segment: EPI; EngPI

18/5/5 (Item 5 from file: 350)

DIALOG(R)File 350:Derwent WPIX

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012624590 **Image available**

WPI Acc No: 1999-430694/199936

XRPX Acc No: N99-320647

**Electronic book shelf with multi-user capabilities that reduces the
number of licenses organization requires to purchase to allow uses to
access resource**

Patent Assignee: NETLIBRARY INC (NETL-N); INTERACTIVE KNOWLEDGE INC (INTE-N); NETWORK LIBRARY INC (NETW-N); VELLANDI H P (VELL-I)

Inventor: VELLANDI H P

Number of Countries: 082 Number of Patents: 013

Patent Family:

Patent No	Kind	Date	Applicat No	Kind	Date	Week
WO 9936917	A1	19990722	WO 98US25066	A	19981124	199936 B
AU 9914685	A	19990802	AU 9914685	A	19981124	199954

EP 1046168	A1	20001025	EP 98958702	A	19981124	200055
			WO 98US25066	A	19981124	
KR 2001034157	A	20010425	KR 2000707778	A	20000714	200164
CN 1307724	A	20010808	CN 98813850	A	19981124	200173
BR 9814001	A	20011127	BR 9814001	A	19981124	200203
			WO 98US25066	A	19981124	
US 6385614	B1	20020507	US 986815	A	19980114	200235
JP 2002509323	W	20020326	WO 98US25066	A	19981124	200236
			JP 2000540541	A	19981124	
US 20020073327	A1	20020613	US 986815	A	19980114	200243
			US 200274376	A	20020211	
AU 752545	B	20020919	AU 9914685	A	19981124	200272
MX 2000006962	A1	20011201	MX 20006962	A	20000714	200282
AU 2002320651	A1	20030410	AU 9914685	A	19981124	200433 N
			AU 2002320651	A	20021219	
CA 2318445	C	20050816	CA 2318445	A	19981124	200557
			WO 98US25066	A	19981124	

Priority Applications (No Type Date): US 986815 A 19980114; US 200274376 A 20020211; AU 2002320651 A 20021219

Patent Details:

Patent No	Kind	Lan	Pg	Main IPC	Filing Notes
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WO 9936917	A1	E	29	G11B-023/28	
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Designated States (National): AL AM AT AU AZ BA BB BG BR BY CA CH CN CU CZ DE DK EE ES FI GB GE GH GM HU ID IL IS JP KE KG KP KR KZ LC LK LR LS LT LU LV MD MG MK MN MW MX NO NZ PL PT RO RU SD SE SG SI SK SL TJ TM TR TT UA UG UZ VN YU ZW

Designated States (Regional): AT BE CH CY DE DK EA ES FI FR GB GH GM GR IE IT KE LS LU MC MW NL OA PT SD SE SZ UG ZW

AU 9914685	A		G11B-023/28	Based on patent WO 9936917
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EP 1046168	A1	E	G11B-023/28	Based on patent WO 9936917
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Designated States (Regional): AT BE CH CY DE DK ES FI FR GB GR IE IT LI LT LU LV MC NL PT SE SI

KR 2001034157	A		G06F-017/60	
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CN 1307724	A		G11B-023/28	
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BR 9814001	A		G11B-023/28	Based on patent WO 9936917
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US 6385614	B1		G06F-007/00	
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JP 2002509323	W	33	G06F-012/00	Based on patent WO 9936917
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US 20020073327	A1		H04L-009/32	Div ex application US 986815
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AU 752545	B		G11B-023/28	Previous Publ. patent AU 9914685
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Based on patent WO 9936917

MX 2000006962	A1		G06F-013/00	
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AU 2002320651	A1		G11B-023/28	Div ex application AU 9914685
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CA 2318445	C	E	G11B-023/28	Based on patent WO 9936917
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Abstract (Basic): WO 9936917 A1

NOVELTY - A user's computer accessing a web server is **assigned** a temporary identifier ('cookie'), the computer sends this along with an **access** request to a data resource (e.g. electronic **book**) to the Web server. The server determines if this resource is available, and if so grants the user with **exclusive access** for a **predetermined** amount of time. Other computers are allowed **access** to the resource if no further request is received from the first computer within a second time out **period** that is equal or shorter to the first **predetermined** time out.

USE - For electronic **books** accessed over internet, when several users access same copy (licensed version) of **book**.

ADVANTAGE - For allowing multiple users to access a resource without having to purchase licenses for all separate users.

DESCRIPTION OF DRAWING(S) - The drawing shows a schematic of the electronic **book** access system

pp; 29 DwgNo 1/6
Title Terms: ELECTRONIC; **BOOK** ; SHELF; MULTI; USER; CAPABLE; REDUCE;
NUMBER; ORGANISE; REQUIRE; PURCHASE; ALLOW; ACCESS; RESOURCE
Derwent Class: T01; T03; W01
International Patent Class (Main): G06F-007/00; G06F-012/00; G06F-013/00;
G06F-017/60 ; G11B-023/28; H04L-009/32
International Patent Class (Additional): G06F-013/14; G06F-017/30;
H04K-001/00; H04L-009/00
File Segment: EPI

18/5/6 (Item 6 from file: 347)
DIALOG(R)File 347:JAPIO
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07692502 **Image available**
SYSTEM AND PROGRAM FOR DELIVERING **EDUCATIONAL MATERIAL** INFORMATION

PUB. NO.: 2003-186382 [JP 2003186382 A]
PUBLISHED: July 04, 2003 (20030704)
INVENTOR(s): SAEKI MUTSUJI
APPLICANT(s): BUNKEIDOU KK
APPL. NO.: 2001-385757 [JP 2001385757]
FILED: December 19, 2001 (20011219)
INTL CLASS: G09B-005/10; G06F-013/00; **G06F-017/60**

ABSTRACT

PROBLEM TO BE SOLVED: To provide a system for delivering **educational material** information capable of delivering **educational material** information requested by **educational** trainers, and grasping using states of the material information.

SOLUTION: A system 1 for delivering of **educational material** information comprises a managing server 2 and an instructor terminal. The server 2 has a management side storage means 11 for storing a variety of data and information on **educational** information EI, etc.; a register/update means 12 for adding specifying information SI to trainer side terminals; a verification means 13 for verifying the trainer side terminals; a **term restricting** means 14 for **restricting** accessible terms; a disclosure means 15 for disclosing the **educational** information EI; an **educational** information delivery means 16 for delivering the **educational** information EI, a statistical means 20 composed of an **access** number statistical means 17, a delivery number statistical means 18, and a delivery destination statistical means 19; and a schedule management means 22 for managing a schedule information SC. The instructor terminal requests and obtains the **educational** information EI.

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18/5/7 (Item 7 from file: 347)
DIALOG(R)File 347:JAPIO
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06699343 **Image available**
METHOD AND SYSTEM FOR PROVIDING CHARACTER CONTENTS AND CHARACTER CONTENTS DISCLOSING DEVICE

PUB. NO.: 2000-285174 [JP 2000285174 A]

PUBLISHED: October 13, 2000 (20001013)
INVENTOR(s): KUJIRADA MASANOBU
APPLICANT(s): KUJIRADA MASANOBU
APPL. NO.: 11-168095 [JP 99168095]
FILED: June 15, 1999 (19990615)
PRIORITY: 10-186924 [JP 98186924], JP (Japan), June 16, 1998 (19980616)
11-017746 [JP 9917746], JP (Japan), January 26, 1999
(19990126)
INTL CLASS: **G06F-017/60** ; G06F-013/00

ABSTRACT

PROBLEM TO BE SOLVED: To provide network provision type character contents providing method and system capable of collecting and selecting profitable information on the basis of the intuition of a **user** .

SOLUTION: These character contents providing method and system are provided with a character contents disclosure step for disclosing entire magazine, **book** or newspaper contents constituted by coupling plural character contents blocks respectively having titles, texts and one kind of summarized contents through a communication network to the **user free** of charges or with **prescribed** time charges, a block selection step for the **user** to take a general view of disclosed character contents and to select just one or plural desired character contents blocks, a block provision or sale step for providing or selling the **access** right or data of the block selected by the **user** to the **user** and a payment step for the **user** to pay charges corresponding to the provided or sold blocks simultaneously with or before or after the provision or sale step.

COPYRIGHT: (C)2000,JPO

Set	Items	Description
S1	611647	ACADEMIC OR EDUCATIONAL OR SCHOLASTIC OR SCHOOL OR COLLEGE OR PREDETERMINED
S2	3523264	PERIOD OR YEAR OR TERM OR SEMESTER OR TRIMESTER OR QUARTER OR IN()SESSION
S3	1931157	LIMIT??? OR RESTRICT??? OR CONTROL?? OR PRESCRIB? OR ASSIG- N??? OR EXCLUSIVE OR CONDITIONAL?
S4	2233345	ACCESS OR USE OR USES OR PERMISSION OR AUTHORI?ATION
S5	136613	(ELECTRONIC OR ONLINE OR ON()LINE OR WEB OR INTERNET OR S1-) (2N) (TEXTBOOK? OR TEXT()BOOK? OR BOOK? ? OR PUBLICATION? OR - MATERIAL? ? OR CONTENT? ? OR TEXT OR DATABASE? ? OR DATA()BAS- E? ?)
S6	952099	(WITHOUT OR NON OR NO) (1N) (FEE OR FEES OR PAYMENT? OR CHAR- GE? OR COST) OR FREE OR COMPLIMENTARY
S7	32380	S1(5N)S2
S8	126255	S3(5N)S4
S9	3739	S8(4S)S5
S10	1415	S9 AND S6
S11	38	S10 AND S7
S12	974119	USER? ? OR STUDENT? ? OR COED OR COEDS
S13	1676707	PROFILE? ? OR ACCOUNT? ? OR ID OR SETTING? ? OR DATABASE? ? OR DATA()BASE? ?
S14	32511	S12(3N)S13
S15	143	S10(4S)(S7 OR S14)
S16	68	S15 NOT PY>1999
S17	68	RD (unique items)
S18	779	S9(4S)S6
S19	97	S18 AND (S7 OR S14)
S20	51	S19 NOT PY>1999
S21	51	RD (unique items)
S22	54	S18(4S)(S7 OR S14)
S23	26	S22 NOT PY>1999
S24	26	RD (unique items)
File	15:ABI/Inform(R)	1971-2006/Mar 14 (c) 2006 ProQuest Info&Learning
File	610:Business Wire	1999-2006/Mar 14 (c) 2006 Business Wire.
File	810:Business Wire	1986-1999/Feb 28 (c) 1999 Business Wire
File	476:Financial Times Fulltext	1982-2006/Mar 15 (c) 2006 Financial Times Ltd

24/3,K/1 (Item 1 from file: 15)
DIALOG(R)File 15:ABI/Inform(R)
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02566574 232545821

Digital libraries: Future potentials and challenges

Pope, Nolan F

Library Hi Tech v16n3/4 PP: 147-155 1998

ISSN: 0737-8831 JRNL CODE: LIHT

WORD COUNT: 5846

...TEXT: continue to be largely text-based-more and more with point-and-click interfaces-but **text**, nonetheless. **Web** interfaces have become a major advantage to both user and system provider, but most lack...

...development environments and workstation requirements are synonymous with the typical user's desktop computer, the **use** of these technologies may be **limited**.

The visual presentation of search results, possibly showing relevance or relationship to other retrieved units...A future extension of such capabilities may well be an additional "application" tier, which supports **user accounts** with stored **profiles**, data, and workspace (see figure 1).

It also appears that such "gateway" systems may come...

24/3,K/2 (Item 2 from file: 15)
DIALOG(R)File 15:ABI/Inform(R)
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01970551 48029643

Getting out of the HTML business: The database-driven Web site solution

Antelman, Kristin

Information Technology & Libraries v18n4 PP: 176-181 Dec 1999

ISSN: 0730-9295 JRNL CODE: JLA

WORD COUNT: 4912

...TEXT: the development of the data models that will underlie the delivery of dynamic content.

The **Database -Driven Web Site Solution**

Tools

A number of Web technologies fall under the rubric "dynamic."3 Dynamic... combination of style sheets and scripts, but they both deliver a dynamic look, not dynamic **content**. Some **Web** management and **database** packages support database-linking capabilities that are based on a "publish to the Web" model...

...make databases available on the Web.4 Another example is Microsoft Access 2000, which supports **Web database** publishing. These tools do not produce dynamic content, however; "publish to the Web" software writes...

...all Web servers, CGI scripts are able to create pages on the fly, thus incorporating **user** - and **database** -- provided input to deliver dynamic content. CGI scripting continues to be a solution for environments...

24/3,K/3 (Item 3 from file: 15)
DIALOG(R)File 15:ABI/Inform(R)
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01915742 05-66734

Internet filtering hardware unveiled

Marsan, Carolyn Duffy
Network World v16n44 PP: 47 Nov 1, 1999
ISSN: 0887-7661 JRNL CODE: NWW
WORD COUNT: 523

...TEXT: blocked, as well as to add or delete specific URLs. Administrators can also create access **profiles** for individual **users** or groups and set different rules depending on the time of day.

The market for **Internet content** filtering and management will reach \$50 million in sales this year, according to Stephen Elliot...

...on their minds!

Internet Products is the first to take a hardware approach to Internet **access control**. Competing vendors, such as Elron Software and JSB, offer server software.

The network appliance approach...

24/3,K/4 (Item 4 from file: 15)
DIALOG(R)File 15:ABI/Inform(R)
(c) 2006 ProQuest Info&Learning. All rts. reserv.

01791380 04-42371

A flurry of legal announcements from LEXIS-NEXIS

Hane, Paula J
Information Today v16n3 PP: 8, 25 Mar 1999
ISSN: 8755-6286 JRNL CODE: IFT
WORD COUNT: 1247

...TEXT: retrieve documents instantly if they know the citation, docket number, or party names. There is **no charge** unless documents are viewed or printed. The cost is \$9 per document viewed and \$4...

...LEXIS-NEXIS, this option is designed to meet the needs of legal professionals who have **limited** research requirements, who want to **access** the LEXIS service for personal or family reasons, or who primarily use books and CD...

...basis through WinStar Telebase, Inc., an online business information source that has been providing end- **user** access to **databases** from **online** services since 1984. The company also said, "In the near future, other LEXIS-NEXIS information...

...and obtain an ID and password. Currently, searching of federal and state case law is **free**, and each record costs \$15.

Intranet Help for Law Firms

At LegalTech, the company also announced LEXIS-NEXIS Intranet Solutions, a **free** Web product that guides law firm librarians and Webmasters in the stepby-step creation of...

24/3,K/5 (Item 5 from file: 15)

DIALOG(R)File 15:ABI/Inform(R)

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01752705 04-03696

Choose the database for you

Hayes, David C; Hunton, James E

Journal of Accountancy v187n1 PP: 67-69 Jan 1999

ISSN: 0021-8448 JRNL CODE: JAC

WORD COUNT: 1115

...TEXT: Thus, security should be given a high priority when considering a database application. All three **databases** allow **users** to protect their information with passwords and to **assign** administrative privileges for **limited** user **access** . For data shared over networks, all three provide a record-locking feature, which helps to...

...the Internet and telephone support. Only Approach offers prospective buyers the opportunity to download, at **no cost** , several special ScreenCam files that are short tutorials demonstrating how to get started; the ScreenCam...

...pages to the Web. However, only Access and Paradox allow users to post dynamic (interactive) **databases** to the **Web** . Of the three, Access is the most powerful when it comes to publishing on the Internet and integrating custom programs for linking with other applications.

SUGGESTED USER PROFILE

Approach was designed for **users** with modest **database** needs who would like to start building databases without much instruction. If you plan to ...

...for the intermediate-to-expert user. Of the three, it's the most widely used **database** package. **Users** of Microsoft Word and Excel will find Access especially friendly because data from both applications...

24/3,K/6 (Item 6 from file: 15)

DIALOG(R)File 15:ABI/Inform(R)

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01729146 03-80136

Publishing textual databases on the Web

Jacso, Peter

Information Today v15n9 PP: 47-48 Oct 1998

ISSN: 8755-6286 JRNL CODE: IFT

WORD COUNT: 2081

...TEXT: in the information industry actually the number one reason) is to reduce the reliance on traditional **online database** publishers.

There are tens of thousands of companies that have created desktop databases that typically...

...year, and then get misplaced in the office. Every school, college, and university has a **database** of **students** and faculty that is likely to be grossly underused. By complying with the privacy rights of **students** and

faculty, these **databases** could be used to get information about the demographics of the student body and the...

...share the information with others, but they may not have used software that offers a **free** run-time version to distribute the data on floppies or on CD-ROM, such as...

...does (<http://www.inmagic.com>). The cost of printing and mailing bulky bibliographies that have **limited access** points is a deterrent for sharing information, even on a small scale.

And there are...

...and did not want to waste their money on a product that would be of **limited use**.

All this will change now at a fast pace as feasible solutions emerge for making...

24/3,K/7 (Item 7 from file: 15)
DIALOG(R)File 15:ABI/Inform(R)
(c) 2006 ProQuest Info&Learning. All rts. reserv.

01673219 03-24209
Common sense economies should precede automation
Richardson, Helen
Transportation & Distribution Supply Chain Buyers Guide Supplement PP:
BG63-BG67 Jul 1998
ISSN: 0895-8548 JRNL CODE: HLS
WORD COUNT: 2192

...TEXT: Footlik. Plan for seasonal madness.

If you do 70% of your business in a short **period** -maybe Christmas items or **school books** -set up your operation for a high level of productivity the vast majority of the...

...to simplify procedures and add part-time or temporary employees during peaks.

Put someone in **charge**

No matter how large or small your warehouse, designate a space planner, urges Kenneth B. Ackerman...

...Co. He describes this as one person who, with paper and pencil or with computers, **controls use** of space in the warehouse. This person knows, for instance, that item SKU #426 is...

24/3,K/8 (Item 8 from file: 15)
DIALOG(R)File 15:ABI/Inform(R)
(c) 2006 ProQuest Info&Learning. All rts. reserv.

01638924 02-89913
Privacy fears online
Ponemon, Lawrence A; Sullivan, Patrick F
Upside v10n6 PP: 58 Jun 1998
ISSN: 1052-0341 JRNL CODE: UPS
WORD COUNT: 616

...TEXT: 1996 Harris/Equifax Consumer Privacy Survey 83 percent of participants said consumers no longer have **control** over how companies collect and **use** their personal information. And in a poll of Internet users conducted Oct. 10-Nov. 16, 1997, by the Georgia Institute of Technology, control over personal information (given to **Internet content** providers in exchange for access to services) surpassed **free** speech as a major concern.

These privacy-related risks also affect businesses. In summer 1997...

...shipmates and their families. When she didn't recognize the screen name, she searched the **user profile**. In the marital status field, the form said "gay." (McVeigh later opted not to answer...

24/3,K/9 (Item 9 from file: 15)
DIALOG(R)File 15:ABI/Inform(R)
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01539840 01-90828
Electronic access to what and by whom?
Schulman, Sandy
Information Today v14n10 PP: 50 Nov 1997
ISSN: 8755-6286 JRNL CODE: IFT
WORD COUNT: 1136

...TEXT: by, the computing center or newly formed "knowledge departments." However, for most mid-sized corporations, **electronic database** challenges still reside within the corporate library.

Whenever contemplating the addition of a new database...

...basis. And you will have to explore the question of whether the provision of end- **user database** training will interfere with your ability to provide timely, full responses to regular inquiries for...

24/3,K/10 (Item 10 from file: 15)
DIALOG(R)File 15:ABI/Inform(R)
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01532952 01-83940
FileMaker hits the Web
Sharp, Wendy
Macworld v14n12 PP: 112-117 Dec 1997
ISSN: 0741-8647 JRNL CODE: MAW
WORD COUNT: 1971

...TEXT: privileges, specify them as you would normally, via the File menu's Access Privileges command. **Users** of your **databases** will require the same password over the Web that they would if they were accessing the databases via the FileMaker application itself. The new **Web -security database** is a separate FileMaker database that offers finer **control** over security than the **Access Privileges** method, but at the cost of a little added complexity.

Internet-Savvy for Everyone Even if you don't want to post your **databases** on the **Web**, two new additions to FileMaker's scripting language, ScriptMaker, may still come in handy, letting your **databases** access the

Internet .

With the Send Mail function, you can find a set of records and use a...
...ScriptMaker scripts. (To use either of these commands, Mac users must
install Internet Config, a **free** utility downloadable from the Internet.
You can get Internet Config from Macworld's Software Library...

...in version 4.0 are rather inconsequential.

Sorting Portals The most exciting feature for relational- **database users**
is the ability to sort portals, or views, into other databases. For
example, if you...

24/3,K/11 (Item 11 from file: 15)

DIALOG(R)File 15:ABI/Inform(R)

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01475640 01-26628

Common sense economies should precede automtion

Richardson, Helen

Transportation & Distribution v38n6 PP: 105-111 Jun 1997

ISSN: 0895-8548 JRNL CODE: HLS

WORD COUNT: 1877

...TEXT: Footlik. Plan for seasonal madness.

If you do 70% of your business in a short **period** -maybe Christmas items or
school books -set up your operation for a high level of productivity the
vast majority of the...

...to simplify procedures and add part-time or temporary employees during
peaks.

Put someone in **charge**

No matter how large or small your warehouse, designate a space planner,
urges Kenneth B. Ackerman...

...Co. He describes this as one person who, with paper and pencil or with
computers, **controls use** of space in the warehouse. This person knows,
for instance, that item SKU #426 is...

24/3,K/12 (Item 12 from file: 15)

DIALOG(R)File 15:ABI/Inform(R)

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01413855 00064842

Intellectual property rights in data?

Reichman, J H; Samuelson, Pamela

Vanderbilt Law Review v50n1 PP: 49-166 Jan 1997

ISSN: 0042-2533 JRNL CODE: AVL R

WORD COUNT: 56562

...TEXT: of applicable public interest exceptions.lss In effect, the sole
important exception available to all **users** of noncopyrightable electronic
databases under the E.C. Directive is the right to extract or reutilize
"insubstantial parts of..."

...argue that the extraction was qualitatively substantial.173 Because this

exception applies only to "lawful **users** " of the **database** (presumably subscribers to an online service or purchasers of a CDROM), in most cases it...

...copyright protection.

The final version of the E.C. Directive also provides that a lawful **user** of a noncopyrightable **database** cannot extract or re-use even insubstantial parts of its contents in "repeated and systematic...

...at will. As applied to the contents of databases, in contrast, the exception permits a **limited use** of "quotations" by both teachers and scientific researchers for purposes of illustration.¹⁸⁰ But it...

...exploitation or [that] unreasonably prejudice [the maker's] legitimate interests."¹⁸³ Because normal uses of **educational** or scientific **databases** in **academic** and research institutions may not meet these tests, the optional exemption for scientific and educational...

24/3,K/13 (Item 13 from file: 15)

DIALOG(R)File 15:ABI/Inform(R)

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01407145 00058132

Dismantling Utopia: How Information Ended the Soviet Union

Dorn, James A

Cato Journal v16n2 PP: 267-272 Fall 1996

ISSN: 0273-3072 JRNL CODE: CTJ

WORD COUNT: 2717

...TEXT: 4 ironically shows that the KGB was the force behind Gorbachev's decision to relax **controls** on information and allow greater **access** to new information technology. The KGB recognized that if the Communist party was to stay...

...Indeed, Shane notes that "by mid-1988 so much had been published that contradicted the **textbooks** that **school** history exams for the **year** had to be canceled" (p. 123).

The main communist medium of propaganda was television, but...

...Sviatoslav Fyodorov, for example, told a TV audience that, rather than making people insensitive, the **free** market cultivates "normal human relations." Whereas under communism, "we've forgotten what kindness is, humanism..."

24/3,K/14 (Item 14 from file: 15)

DIALOG(R)File 15:ABI/Inform(R)

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01391649 00-42636

The Net threat

McCartney, Laton

Informationweek n617 PP: 36-48 Feb 10, 1997

ISSN: 8750-6874 JRNL CODE: IWK

WORD COUNT: 2420

...TEXT: t have to fudge on their expense forms because so much of the

software is **free** .

Part of the headache, from an IS chief's perspective, is that **users** with an Internet **account** can **access** ActiveX **controls** , utilities, Java applets, and plug-ins from dozens of Web sites; tap into a variety of outside **databases** with their **Web** browsers; gain access to beta and even alpha code; and download unproven programs. Much of this software is **free** . It comes from numerous vendors, many of them complete unknowns, some of them flyby-nights...

24/3,K/15 (Item 15 from file: 15)

DIALOG(R)File 15:ABI/Inform(R)

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01270999 99-20395

Getting started in electronic tax research

Knight, Lee G; Knight, Ray A

Journal of Accountancy v182n2 PP: 43-50 Aug 1996

ISSN: 0021-8448 JRNL CODE: JAC

WORD COUNT: 2434

...TEXT: the same operational practices. Each, however, has its own set of functional commands, connectors and **database** names that the **user** must master to take full advantage of the system.

The search engine most programs **use** allows the researcher to **limit** the scope of the search. For example, the search request "home mortgage points" and "deduction..."

...occasional user of an online system may prefer the natural language search alternatives of Lexis (**free** -style), Westlaw (Win) and CCH Online (plain language), in which ordinary English is used to...

24/3,K/16 (Item 16 from file: 15)

DIALOG(R)File 15:ABI/Inform(R)

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01223264 98-72659

Censorship and the Internet: A Singapore perspective

Ang, Peng Hwa; Nadarajan, Berlinda

Communications of the ACM v39n6 PP: 72-78 Jun 1996

ISSN: 0001-0782 JRNL CODE: ACM

WORD COUNT: 5104

...TEXT: the labor shortage in Singapore. Further, it is possible to access other servers that offer **access** to Usenet. Therefore, such **controls** are not technically or economically feasible.

Currently, Usenet groups in Singapore are censored using guidelines...

...suggestive names. The system administrators can also set conditions for usage, revoke certain services from **users** ' **accounts** (e.g., electronic mail, Usenet access, file transfer capabilities, remote communications), or deny log-in...

...haphazard and crisis-oriented. There are no widespread, uniform guidelines or procedures at present for **restricting use** of any Internet services, and local administrators have to make arbitrary decisions on

access. The government also encourages "community gatekeeping," where users who notice undesirable **materials** on the **Internet** alert one another or the Singapore Broadcasting Authority.

Apart from an act relating to the...

...arrest in connection with cyberspace pornography when a businessman was held for allegedly distributing obscene **material** on the **Internet** [20].

HINA has issued new rules to control the Internet, requiring all existing computer networks...

24/3,K/17 (Item 17 from file: 15)
DIALOG(R)File 15:ABI/Inform(R)
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01210943 98-60338
A travel guide to the Internet
O Connell, Sandra
HRMagazine v41n5 PP: 37-42 May 1996
ISSN: 1047-3149 JRNL CODE: PAD
WORD COUNT: 1362

...TEXT: using the Internet at home, buy virus protection software that automatically monitors incoming files.

Many **Web databases** require an account or a membership to search or download documents. Each unique research site...

...searches and HR0related Web sites. The low cost, ease of reply and informal time saver.

Database searches allow **users** to find information more quickly than at a library. It will take some time and...

24/3,K/18 (Item 18 from file: 15)
DIALOG(R)File 15:ABI/Inform(R)
(c) 2006 ProQuest Info&Learning. All rts. reserv.

01053837 97-03231
Connecting to the Internet
Hancock, Wayland
American Agent & Broker v67n6 PP: 86 Jun 1995
ISSN: 0002-7200 JRNL CODE: AGB
WORD COUNT: 785

...TEXT: programs. They are part of its version 2.5 for Windows, and the package organizes **Web material** by subject. It places icons in preselected AOL categories that lead users directly to the...

...Buddy" Hancock, 1628 Country Club Drive, Placerville, Ca 95667. He may be reached on CompuServe (**User ID** #72117 , 1410).

24/3,K/19 (Item 19 from file: 15)
DIALOG(R)File 15:ABI/Inform(R)
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00998204 96-47597

Travelers on the Internet: A survey of Internet users

Perry, Clifford

Online v19n2 PP: 29-34 Mar/Apr 1995

ISSN: 0146-5422 JRNL CODE: ONL

WORD COUNT: 3035

...TEXT: The fees for accessing and using the Internet are much lower than those for commercial **databases**, with **users** able to download more than just text. Once connected to the **Internet**, documents, **books**, programs, graphics, etc. can usually be obtained at **no** additional **charge**.

Although the Internet may be a global forum, some respondents believe there is an emphasis...

...His information needs could adequately be met with e-mail and he was satisfied with **limiting** Internet **access** to only a few staffers in his organization.

Although the Internet offers **free** information, organizations are still willing to use online fee-based

24/3,K/20 (Item 20 from file: 15)

DIALOG(R)File 15:ABI/Inform(R)

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00954839 96-04232

Getting down to business via CD-ROM

Margolis, Judy

Canadian Banker v102n1 PP: 12-14 Jan/Feb 1995

ISSN: 0822-6830 JRNL CODE: CBI

WORD COUNT: 1029

...TEXT: Pool" area, featuring CD-ROM highlights, simply to get their feet wet.

Depending on their **user profiles**, **students** can either enter the program and browse (which can take up to six hours), engaging...

...medium of delivery ensures that such flexibility is built right in, "it provides a totally **free** learning environment in which students can work entirely at their own pace, rather than just...

...for Economic Education.

The CBA enlisted the CFEE, well-known for its expertise in developing **educational materials**, both print and video, to help it co-ordinate the program's technical aspects and...

24/3,K/21 (Item 21 from file: 15)

DIALOG(R)File 15:ABI/Inform(R)

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00864830 95-14222

Information at your fingertips

Anonymous

International Management v49n4 (Europe Edition) PP: 46 May 1994

ISSN: 0020-7888 JRNL CODE: IMG

WORD COUNT: 1055

...TEXT: technology, medicine and business, Dialog has broadened its scope and become more attractive to European **users** .

FT **Profile** (founded 1982), owned by Pearson, based in London FT Profile, which regroups several other databases...

...Nikkei. Predicasts and Reuter Textline, has been adopted by about 80% of UK companies using **online databases** . This was largely because it attracted most of Reuter Textline's customers in 1991-92...

...former chairwoman of the City Information Group, an informal grouping of City of London financial **users of online databases** . 'The decision to **restrict access** to its own articles made people aware that the FT was not an essential business...

...year-old former advertising executive, MAID has recently become one of Europe's more profitable **online databases** , despite a shaky start. Even though it is one of the more user-friendly systems...

...for press information,' according to one user, 'but it does provide a catalogue of contents **free** , explaining what you will get in market research.'

Reuter Textline (founded 1980); Reuter Business Briefing business information.

'Textline is the preferred **database** of library **users** , because it contains so many different types of publication,' says Betsy Schneider, a librarian at...

24/3,K/22 (Item 22 from file: 15)

DIALOG(R)File 15:ABI/Inform(R)

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00774373 94-23765

A discussion on the legal, academic and ethical concerns under Copyright Fair Use

Staton, Roger D

Journal of Business Ethics v12n11 PP: 861-868 Nov 1993

ISSN: 0167-4544 JRNL CODE: JBE

WORD COUNT: 5356

...TEXT: and be creative. Do not use the exact same supplementary material for more than one **academic term** and add some contribution of your own. A prologue to various works would help as...

...needs to use whole works and cannot mold them into a self-generated packet of **educational materials** , there is always the option of getting permission from the author. One private company has...

24/3,K/23 (Item 23 from file: 15)

DIALOG(R)File 15:ABI/Inform(R)

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00651336 93-00557

Refining Your Approach to Energy Online

Schwarzwalder, Robert

Database v15n6 PP: 91-93 Dec 1992
ISSN: 0162-4105 JRNL CODE: DTB
WORD COUNT: 2438

...TEXT: energy searchers is environmental information and legislation. While I don't intend to discuss legal **databases**, LEXIS **users** are well aware of its superlative coverage of environmental law. For those of you who...

...I have a nice surprise. You can get more complete coverage of these documents for **free**. EPA's in-house database is available to dial-up users (919/549-0720; 300...

...and lack access to the broader-based tools. Restrictions placed on U.S. information also **limits access** to some important files in other countries. Does this really help the U.S. retain...

24/3,K/24 (Item 1 from file: 610)
DIALOG(R)File 610:Business Wire
(c) 2006 Business Wire. All rts. reserv.

00064931 19990623174B0338 (USE FORMAT 7 FOR FULLTEXT)
StarNine Ships WebSTAR Server Suite 4.0
Business Wire
Wednesday, June 23, 1999 10:40 EDT
JOURNAL CODE: BW LANGUAGE: ENGLISH RECORD TYPE: FULLTEXT
DOCUMENT TYPE: NEWSWIRE
WORD COUNT: 1,207

...WebObjects. WebSTAR FTP provides easy-to-use file sharing and content management capabilities, user-level **access controls**, support for MacBinary II and III, limiting of folder content sizes on a per user...

...IMAP email server, with LDAP for shared local directories, plus support for multiple domain and **user accounts**, remote Web-based email access, advanced relay blocking and allow/deny security, server-based email...

...will be eligible to obtain an upgrade to WebSTAR Server Suite 4.0 either completely **free** via electronic download or for a nominal cost for a CD-ROM and printed manual...

24/3,K/25 (Item 2 from file: 610)
DIALOG(R)File 610:Business Wire
(c) 2006 Business Wire. All rts. reserv.

00034191 19990422112B0239 (USE FORMAT 7 FOR FULLTEXT)
Kanakaris Introduces NetBooks.com Plan Offering Secure Online Delivery at No Charge to Publishers and New Online Rental and Print-On-Demand Options
Business Wire
Thursday, April 22, 1999 14:07 EDT
JOURNAL CODE: BW LANGUAGE: ENGLISH RECORD TYPE: FULLTEXT
DOCUMENT TYPE: NEWSWIRE
WORD COUNT: 640

...The enhanced delivery options will happen on NetBooks.com in three

main ways: -- Rental of **books online** per minute and per unique access.
-- Purchase of **books online** with unlimited access. -- Purchase of
downloadable books for offline reading. -- No user software is needed...

...Any normal Java enabled browser is all
that is necessary.

"Secure NetBooks.com, the Kanakaris **online book Web** site, has an
exclusive use of ION Systems' patent-pending technology to protect the
author's copyright. First, users can...
...When a user purchases the print book, they still receive immediate
fulfillment by receiving a **user ID** and password for five day access to
the online version.

Kanakaris Communications is publicly traded...

24/3,K/26 (Item 1 from file: 476)
DIALOG(R)File 476:Financial Times Fulltext
(c) 2006 Financial Times Ltd. All rts. reserv.

0008017350 B0FDGD3AF9FT

**International Company News: Britannica tries to get a foot in the door of
the information age**

LAURIE MORSE

Financial Times, P 28

Friday, April 7, 1995

DOCUMENT TYPE: NEWSPAPER LANGUAGE: ENGLISH RECORD TYPE: FULLTEXT

Word Count: 382

...to multimedia computer. Both Grolier and Microsoft produce CD-Rom
encyclopaedias which are often included **free** with the software to new
computers.

Home computer sales equalled those of televisions in the US last **year** and
millions of **school** children are getting their first taste of an
encyclopaedia from Britannica's competitors.

Encyclopaedia Britannica...

...year, but its price, Dollars 995, limited sales. The company's venture
to put its **database on - line** on the Internet, begun late last **year**,
limited access to **college** and university students.

Set	Items	Description
S1	3561269	ACADEMIC OR EDUCATIONAL OR SCHOLASTIC OR SCHOOL OR COLLEGE OR PREDETERMINED
S2	16670016	PERIOD OR YEAR OR TERM OR SEMESTER OR TRIMESTER OR QUARTER OR IN()SESSION
S3	6294647	LIMIT??? OR RESTRICT??? OR CONTROL?? OR PRESCRIB? OR ASSIG- N??? OR EXCLUSIVE OR CONDITIONAL?
S4	7170314	ACCESS OR USE OR USES OR PERMISSION OR AUTHORI?ATION
S5	264683	(ELECTRONIC OR ONLINE OR ON()LINE OR WEB OR INTERNET OR S1-) (2N) (TEXTBOOK? OR TEXT()BOOK? OR BOOK? ? OR PUBLICATION? OR - MATERIAL? ? OR CONTENT? ? OR TEXT OR DATABASE? ? OR DATA()BAS- E? ?)
S6	3147173	(WITHOUT OR NON OR NO) (1N) (FEE OR FEES OR PAYMENT? OR CHAR- GE? OR COST) OR FREE OR COMPLIMENTARY
S7	245239	S1(5N)S2
S8	200237	S3(5N)S4
S9	3711	S8(2S)S5
S10	59	S9 AND S7
S11	20	S10 AND S6
S12	7645	S8 AND S5
S13	135	S12 AND S7
S14	60	S13 AND S6
S15	10	S14 NOT PY>1999
S16	10	RD (unique items)
File	20:Dialog Global Reporter 1997-2006/Mar 14 (c) 2006 Dialog	

16/3,K/1

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07816529 (USE FORMAT 7 OR 9 FOR FULLTEXT)

**SchoolCity(TM) Sets New Industry Standard in Meeting the Needs of Teachers,
Students, and Parents**

PR NEWSWIRE

October 19, 1999

JOURNAL CODE: WPRW LANGUAGE: English RECORD TYPE: FULLTEXT

WORD COUNT: 1463

(USE FORMAT 7 OR 9 FOR FULLTEXT)

... parents with the industry's most comprehensive array of online tools and services, curriculum-focused **content**, **educational** links and resources, and e-commerce capabilities. The company is initially focusing on middle and high schools and aims to efficiently solve real-life school and classroom-related challenges through **online** collaboration and **content**. In its first week online, SchoolCity signed on thousands of students in dozens of school...

... offering focused content, SchoolCity is supplying its comprehensive services and virtual school community to schools **free** of charge. Services include: template-based Web site building tools that require no programming for...

... year in order to create the type of virtual school community offered by SchoolCity for **free**.

There are a myriad of ways that users can take advantage of SchoolCity. For example...

... each other with ideas and plan a joint, online collaboration on the issues behind next **year**'s elections. A PTA and **school** working together sell \$2,500 in local advertising on their SchoolCity-hosted school Web site ...

... students in order to create the best possible learning environment for their pupils. Through its **free** Web site building tools, email and online forums and chat, SchoolCity simplifies and accelerates communication...

... among teachers, students, parents and the wider school community. SchoolCity offers ongoing training in the **use** of technology, and for a **limited** time is offering 1,000 teachers a voucher for a **free**, 20-hour online class. SchoolCity also supports teacher learning objectives by offering quality content that...

... progress as well as school activities and calendars and important education-related issues. SchoolCity's **free** email, hosted chats, and forums help parents communicate easily with teachers and each other to... store. All members of the community get involved to create and maintain a dynamic and **content** rich **school Web** site.

"SchoolCity is committed to providing teachers with easy-to-use online tools, resources, training...

... In response to teacher and school demands, SchoolCity offers their core tools and services completely **free** of charge. The company earns revenue from e-commerce and online advertising and will soon...

... students, and parents. With its unique My Classroom and School Site Builder tools and comprehensive, **free** one-stop services, SchoolCity

provides teachers with easy-to-use, time-saving online tools and...

16/3,K/2

DIALOG(R)File 20:Dialog Global Reporter
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07106950 (USE FORMAT 7 OR 9 FOR FULLTEXT)

**Blackboard Inc. and Houghton Mifflin Inc. Announce Agreement to Enhance
Online Learning**

PR NEWSWIRE

September 08, 1999

JOURNAL CODE: WPRW LANGUAGE: English RECORD TYPE: FULLTEXT

WORD COUNT: 705

(USE FORMAT 7 OR 9 FOR FULLTEXT)

... an agreement to provide Houghton Mifflin online learning resources through the Blackboard platform.

The non- **exclusive** agreement allows instructors who **use** Houghton Mifflin textbooks and power their course Web sites with Blackboard's platform to access...

... fit their own curricula and teaching styles. Also, Blackboard Course Cartridges allow users to integrate **online content** with offline content. For example, an instructor could teach a U.S. history course using

... America, 2e" resources and customize them with curriculum material she created previously. She could then **assign** students to **access** the course online -- powered by Blackboard's platform -- while simultaneously running Houghton Mifflin's "@History...

... and U.S. history. The Course Cartridges will be available for the upcoming 1999/2000 **academic year**.

Blackboard is the most popular and fastest-growing platform for teaching and learning over the...

... easy-to-use Blackboard.com Web site enables instructors to post their courses online at **no cost** and **without** the need for programming knowledge.

Today's announcement marks the second major partnership that Blackboard...

...Houghton Mifflin

Houghton Mifflin is a leading publisher of textbooks, instructional technology, assessments, and other **educational materials** for elementary and secondary schools and colleges. The Company also publishes an extensive line of...

...online teaching at a level that most closely matches their needs: single course Web sites **free** with Blackboard.com(SM), multiple course Web sites with Blackboard CourseInfo(TM), and entire online...

16/3,K/3

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07024601 (USE FORMAT 7 OR 9 FOR FULLTEXT)

ITALY: ELECTRONIC PUBLISHING MARKET (1)

INDUSTRY SECTOR ANALYSIS

July 27, 1999

JOURNAL CODE: FISA LANGUAGE: English RECORD TYPE: FULLTEXT
WORD COUNT: 4325

(USE FORMAT 7 OR 9 FOR FULLTEXT)

... in home CD-Rom libraries. Most libraries also contain titles related to recreational activities or **free** time interests such as games or travel/cultural titles.

The PC in the Italian home every **school** by the **year** 2000 and upgrade existing resources has brought at least **limited access** to computers to the majority of Italian students.

Most new hardware has been installed in...Bookstores

The bookstore as a higher-end channel for the distribution of cultural, reference, and **educational materials** saw a large jump in sales of multimedia products in 1997. In 1998, sales grew...Editori she is coordinating two European projects: - Esperanto - aimed at training in new technologies for **educational book** publishers; - VES (Virtual European School), an experimental project for the distribution and sale of didactic **materials** on the **Internet**. The project is being carried out in collaboration with Austrian and Greek partners. In recent...

16/3,K/4

DIALOG(R)File 20:Dialog Global Reporter
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06877338 (USE FORMAT 7 OR 9 FOR FULLTEXT)

ANGLIACAMPUS: New online education service brings the National Curriculum into the home

M2 PRESSWIRE

August 24, 1999

JOURNAL CODE: WMPR LANGUAGE: English RECORD TYPE: FULLTEXT
WORD COUNT: 686

(USE FORMAT 7 OR 9 FOR FULLTEXT)

... not always able to offer sufficient time or resources to enable children to benefit from **educational content** found on it.

Online educational resource provider, AngliaCampus, part of the Government's National Grid...

To encourage use of the Internet at home, it is now offering a **free** two-month trial of its new online service for home users, AngliaCampus for Homes. The...

... for England & Wales, and divides into the key stages of learning from primary to secondary **school**. The curriculum **content** mirrors the AngliaCampus school service, used by schools throughout the UK.

Additional information, including advice...

... school, especially to aid them with their schoolwork for projects, children cited the following experiences:

- **restricted use** (both time and availability) - lack of regular usage - having to share PC's, mouse, etc...

...that it is a great benefit to them.

"Unfortunately, through the huge demands made on **school** resources every **year**, not all children have access to the vast range of educative information the Internet provides...

16/3,K/5

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06794942 (USE FORMAT 7 OR 9 FOR FULLTEXT)

The Gale Group's Back to School Bookmarks; Get Prepared with Free Web Resources that Make Homework Time More Productive

PR NEWSWIRE

August 19, 1999

JOURNAL CODE: WPRW LANGUAGE: English RECORD TYPE: FULLTEXT

WORD COUNT: 456

(USE FORMAT 7 OR 9 FOR FULLTEXT)

The Gale Group's Back to School Bookmarks; Get Prepared with Free Web Resources that Make Homework Time More Productive

FARMINGTON HILLS, Mich., Aug. 19 /PRNewswire/ -- With the new **school year** just around the corner, you may want to start thinking about updating your Internet bookmarks...

...to your kids' wardrobes. Homework can be faster and more productive with some of the **free**, quality resources available on the Web. Here are a few to get you started:

* Bookmark...

... quality, fee-based online services to support the students in the neighborhood. You can often **access** these **exclusive** databases from home through the library's home page on the Web. All it takes...

... best search engines are indexing only 40% of the Web, leaving much of the best **free** stuff invisible. Librarians are masters at finding hidden Internet sites.

* The Gale Group, one of...

... most respected literary reference publishers in the world, has a Web site that includes such **free** student services as a glossary of literary terms and a guide to writing term papers...

... At www.bartleby.com, find the Bartleby Project, a Web site that connects to great **books online**. You'll find Strunk & White's Elements of Style, The Bible, Common Sense by Thomas...

...us.history.wisc.edu/hist102/

Spend a couple of hours with your kids before the **school year** starts, reviewing the contents of these sites and others you find along the way. When...

16/3,K/6

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05939538 (USE FORMAT 7 OR 9 FOR FULLTEXT)

Free Internet Filtering Software Gets Warm Reception At Educational Conference

BUSINESS WIRE

June 28, 1999

JOURNAL CODE: WBWE LANGUAGE: English RECORD TYPE: FULLTEXT

WORD COUNT: 594

(USE FORMAT 7 OR 9 FOR FULLTEXT)

Free Internet Filtering Software Gets Warm Reception At Educational Conference

... applications for the company's offer to provide WEBSense for Schools(TM) Internet filtering software **free** of charge for two years.

The 800 applications were received in less than 48 hours...

... additional 250,000 students at schools across the country will be protected from viewing objectionable **Internet content** using WEBSense for Schools this fall.

"The initial response to our offer has been overwhelming..."

... CEO of Websense, Inc. "Prior to our offer, only 39 percent of schools with Internet **access** reported using software to **control access** to objectionable material." At the conference many school administrators cited a lack of funds as...

...Results of this phase of the study will be released at the end of each **school year**.

Websense, Inc. is based in San Diego, California, and is a leading provider of Internet...

...currently serves 2,700 schools across the country and also is the market leader for **Internet content** filtering in the business marketplace serving more than 4,000 corporations, many of them Fortune...

16/3,K/7

DIALOG(R)File 20:Dialog Global Reporter

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05544813 (USE FORMAT 7 OR 9 FOR FULLTEXT)

Parents Can Influence or Limit Children's Summer Time Spent Online

Dave Scott

KRTBN KNIGHT-RIDDER TRIBUNE BUSINESS NEWS (AKRON BEACON JOURNAL - OHIO)

May 31, 1999

JOURNAL CODE: KABJ LANGUAGE: English RECORD TYPE: FULLTEXT

WORD COUNT: 926

(USE FORMAT 7 OR 9 FOR FULLTEXT)

...last bell on the last day of school. For many kids, a lot of the **free** summer hours will be spent in front of their computers, surfing the Internet, playing games...

... Disney.com, a popular site for children, said it is impossible to compare summer vs. **school year** usage because Internet traffic seems to be going up constantly. She said the company did...

...as much as possible.

And there is a lot of help available:

--New programs filter **Internet content**, and are smart enough to avoid blocking harmless sites.

--There are easy ways to screen...

...lot more than they do."

The Federal Communications Commission, which has no authority to police **Internet content**, also advises greater parental control and offers a page that lists some of the more...

... from other companies. For example, the Bair program operates within Microsoft's Internet Explorer to **limit access** and filter unwanted

content.

Parents who choose not to buy filtering devices still can find...

... the Akron-Summit County Public Library. All of the libraries have Internet connections, that are **free** to anyone who establishes an account. Children gain access after filling out a form and...

16/3,K/8

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05206901 (USE FORMAT 7 OR 9 FOR FULLTEXT)

Editors of Competing Tabloids Are Tough Adversaries

Si Liberman

KRTBN KNIGHT-RIDDER TRIBUNE BUSINESS NEWS (MIAMI HERALD - FLORIDA)

May 03, 1999

JOURNAL CODE: KMHR LANGUAGE: English RECORD TYPE: FULLTEXT

WORD COUNT: 1672

(USE FORMAT 7 OR 9 FOR FULLTEXT)

... 5-foot-11 Harvard-bred editor. "I'll be more heavily involved in television, the **Internet** and new **publications**."

Frost, 48, the Globe's 6-foot-2, battle-scarred, England-born veteran of London...credit for that."

Schwartz, who has a masters degree from the Columbia University journalism graduate **school**, ended an 18-**year** relationship with the Enquirer and joined the Globe in 1995 as editorial director and vice...

... and never wanted to be," said Coz after hearing what Schwartz had to say.

A **year** out of **college** in 1980 and doing some **free**-lance feature writing in Boston, Coz, the son of a plastics company owner, accepted a...

... a yacht in the Mediterranean. And Michael Jackson collected \$200,000 from the Enquirer for **exclusive use** of family pictures with his newborn son.

Key reporters and editors make well over \$100...

16/3,K/9

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04082397 (USE FORMAT 7 OR 9 FOR FULLTEXT)

The Philadelphia Inquirer Schools & Technology Column

Joyce Kasman Valenza

KRTBN KNIGHT-RIDDER TRIBUNE BUSINESS NEWS (PHILADELPHIA INQUIRER)

January 21, 1999

JOURNAL CODE: KPIN LANGUAGE: English RECORD TYPE: FULLTEXT

WORD COUNT: 1151

(USE FORMAT 7 OR 9 FOR FULLTEXT)

... classroom-tailored directories, whether on a Web page or simply a list of bookmarks. With **limited access** to workstations and **limited** time online, planning may be essential.

... a very small bookshelf. I count on three print directories to get me through the **school year**.

If there was one print directory I'd want to keep near that K-8...

... alphabetical list of sites. An enclosed CD-ROM offers a hyperlinked, clickable version of the **book**. **Free online** updates are available at <http://www.netmom.com>

I use "The Internet Kids & Family Yellow..."

... The 1998-'99 edition features 1,442 Internet resources, which are updated periodically at the **book**'s **Web** site (<http://www.lu.com/Internet--Resource--Directory>)

When they arrive in the mail, I...

16/3,K/10

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01337177 (USE FORMAT 7 OR 9 FOR FULLTEXT)

Kyrgyz president's address to MPs, the nation

BBC MONITORING SERVICE

April 05, 1998

JOURNAL CODE: WBMS LANGUAGE: English RECORD TYPE: FULLTEXT

WORD COUNT: 3176

(USE FORMAT 7 OR 9 FOR FULLTEXT)

... is time we realized that the success of a social policy depends on the rational **use** of the **limited** resources that are available, on the coordination of the state's efforts with that of...than those imported, which will make things a lot easier for our citizens. (passage omitted: **free** medicines provided for war veterans and pensioners) The health care system reform should be aimed...

... their quality is high. Second, basic medical services provided at state-owned establishments should remain **free** of charge. Third, the mechanism for adapting the health care sphere to market conditions should

... any illusion that everything is perfectly fine in the sphere of education.

In the transitional **period** the funding of many **educational** establishments worsened. The shortage of **text books** and **educational** supplies is a pressing problem, and their content leaves a lot to be desired. At...

Set	Items	Description
S1	1535134	ACADEMIC OR EDUCATIONAL OR SCHOLASTIC OR SCHOOL OR COLLEGE OR PREDETERMINED
S2	1907932	PERIOD OR YEAR OR TERM OR SEMESTER OR TRIMESTER OR QUARTER OR IN()SESSION
S3	2815341	LIMIT??? OR RESTRICT??? OR CONTROL?? OR PRESCRIB? OR ASSIG- N??? OR EXCLUSIVE OR CONDITIONAL?
S4	2855934	ACCESS OR USE OR USES OR PERMISSION OR AUTHORI?ATION
S5	83262	(ELECTRONIC OR ONLINE OR ON()LINE OR WEB OR INTERNET OR S1-) (2N) (TEXTBOOK? OR TEXT()BOOK? OR BOOK? ? OR PUBLICATION? OR - MATERIAL? ? OR CONTENT? ? OR TEXT OR DATABASE? ? OR DATA()BAS- E? ?)
S6	687964	(WITHOUT OR NON OR NO) (1N) (FEE OR FEES OR PAYMENT? OR CHAR- GE? OR COST) OR FREE OR COMPLIMENTARY
S7	78064	S1(7N)S2
S8	409073	S3(S)S4
S9	2443	S8 AND S5
S10	87	S9 AND S7
S11	9	S10 AND S6
S12	9	RD (unique items)
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12/5/1 (Item 1 from file: 35)
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0960036 ORDER NO: AAD87-13565

FINANCING INSTRUCTIONAL MATERIALS IN INDIANA PUBLIC SCHOOL CORPORATIONS

Author: PAYNE, KENNETH LUTHER

Degree: ED.D

Year: 1987

Corporate Source/Institution: BALL STATE UNIVERSITY (0013)

Source: VOLUME 48/05-A OF DISSERTATION ABSTRACTS INTERNATIONAL.

PAGE 1077. 141 PAGES

Descriptors: EDUCATION, ADMINISTRATION

Descriptor Codes: 0514

The purpose of the study was to analyze current procedures utilized for financing textbooks and related instructional materials by Indiana public school corporations and public school corporations in selected states. Respective practices were examined in order to determine feasible methods/alternatives for Indiana school corporations to use in overcoming the contemporary financial and administrative dilemma which existed in the 1985-86 **school year**.

A descriptive questionnaire was developed from a review of literature and with the assistance of colleagues. Data obtained by the instrument were analyzed using frequency tabulations and percentages. Based on information gained from the study and data collected in surveying public school superintendents in Indiana, solutions to problems pertaining to financing instructional **materials** for Indiana **school** corporations were determined.

Data collected supported the following conclusions: (1) Public school corporations in Indiana charge fees for textbooks and related instructional materials and are experiencing difficulties in collecting textbook rental and related fees from parents or guardians of school children. (2) The **use** of small claims court for recovering fees is not an effective method for most public school corporations in Indiana. (3) Township trustees and/or county councils should pay for textbooks and instructional materials of students whose parents or guardians are declared by the courts to be indigent. (4) The current formula for determining textbook rental rates is satisfactory. (5) Legislation should be adopted to permit public school corporations to increase revenue in order to finance textbooks and related instructional materials. (6) To be in concert with other states in the United States and more specifically within the Great Lakes Region, public school students should be supplied textbooks and related instructional materials **without charge**. (7) The location and size of school corporations have implications to problems existing in public school corporations when administering textbook rental programs. (8) Lack of additional finance has **restricted** public school corporations in implementing new programs to be funded by the general fund budget. (9) Additional costs for school corporations are incurred when interest is paid to publishers. (10) School corporations with deficit balances or significantly decreasing balances in textbook rental accounts are in need of assistance in collecting outstanding fees from constituents and/or means of generating sufficient revenue to account for required textbooks and related materials. (Abstract shortened with **permission** of author.)

12/5/2 (Item 1 from file: 1)
DIALOG(R)File 1:ERIC
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01181302 ERIC NO.: ED482561 CLEARINGHOUSE NO.: IR059105

The Improving Literacy through School Libraries Program of "No Child Left Behind": Tips for Writing a Winning Grant Proposal. ERIC Digest.

Mardis, Marcia A.;

CORP. SOURCE: ERIC Clearinghouse on Information and Technology, Syracuse, NY. (BBB30993)

4pp.

December 2003 (20031200)

SPONSORING AGENCY: Institute of Education Sciences (ED), Washington, DC. (EDD00131)

CONTRACT/GRANT NO.: ED-99-CO-0005

REPORT NO.: EDO-IR-2003-06

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EDRS Price MF01/PC01 Plus Postage.

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DOCUMENT TYPE: 71 (ERIC product); 73 (ERIC digests in full text)

RECORD TYPE: ABSTRACT

COUNTRY OF PUBLICATION: U.S.; New York

JOURNAL ANNOUNCEMENT: RIEJUL2004

TARGET AUDIENCE: Media Staff; Practitioners

This ERIC Digest is intended to help eligible school library personnel write an effective proposal for the "Improving Literacy Through School Libraries" (LSL) grant program, which provides funding for high-need K-12 school library programs to improve reading achievement by providing students with increased access to **school library materials**, to technologically advanced school libraries, and to certified school librarians. Eligibility for the program and components of the application are summarized. The LSL evaluation criteria for each of the following sections are described: (1) Meeting the Purpose of the Statute; (2) Need for School Library Resources; (3) Use of Funds; (4) Use of Scientifically Based Research; (5) Broad-Based Involvement and Coordination; and (6) Evaluation of Quality and Impact. (MES)

For the past two years, the U.S. Department of Education has awarded over 150 grants between \$20,000 and \$350,000 to high-need school library programs to improve reading achievement by providing students with increased access to **school library materials**, to technologically advanced school libraries, and to certified school librarians. The Improving Literacy Through School Libraries (LSL) program (www.ed.gov/programs/lsl/index.html) is part of the Elementary and Secondary Education Act, better known as No Child Left Behind (www.ed.gov/legislation/ESEA02/pg7.html). Since this funding is highly competitive, very targeted, and focused on schools that often do not have access to grantwriting assistance, this ERIC Digest will help eligible high-need school library personnel to write an effective proposal for this unique grant program.

The LSL program restricts eligibility based on institutional and socioeconomic status. The applicant must be a local educational agency (LEA), as defined in section 9101 of the Elementary and Secondary Education Act. School districts are the most familiar form of LEAs. Some charter schools in some states are also considered LEAs. Individual schools and private schools are not eligible to apply for a grant or to receive services through an eligible LEA for this program. Eligible LEAs are those in which at least 20 percent of the students served are from families with

disseminated.

ERIC Clearinghouse on Information & Technology, Syracuse University, 621 Skytop Rd., Suite 160, Syracuse, NY 13244-5290. Tel: 315-443-3640; Tel: 800-464-9107 (Toll **Free**); Fax: 315-443-5448; e-mail: eric@ericit.org; Web site: <http://ericit.org/>.

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DESCRIPTORS: Access to Information; Elementary Secondary Education; *Evaluation Criteria; Federal Programs; *Grants; *Grantsmanship; Library Materials; *Library Services; *Literacy Education; Reading Achievement; Reading Improvement; *School Libraries
IDENTIFIERS: ERIC Digests; No Child Left Behind Act 2001

12/5/3 (Item 2 from file: 1)
DIALOG(R)File 1:ERIC
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01133813 ERIC NO.: ED465375 CLEARINGHOUSE NO.: IR021497
Information Literacy Instruction in Higher Education: Trends and Issues.
ERIC Digest.
Kasowitz-Scheer, Abby; Pasqualoni, Michael;
CORP. SOURCE: ERIC Clearinghouse on Information and Technology, Syracuse, NY. (BBB30993)
4pp.
June 2002 (20020600)
SPONSORING AGENCY: Office of Educational Research and Improvement (ED), Washington, DC. (EDD00036)
CONTRACT/GRANT NO.: ED-99-CO-0005
REPORT NO.: EDO-IR-2002-01
AVAILABLE FROM: ERIC Clearinghouse on Information & Technology, Syracuse University, 621 Skytop Rd., Suite 160, Syracuse, NY 13244-5290. Tel: 315-443-3640; Tel: 800-464-9107 (Toll Free); Fax: 315-443-5448; e-mail: eric@ericit.org. For full text: <http://ericit.org>.
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RECORD TYPE: ABSTRACT
COUNTRY OF PUBLICATION: U.S.; New York
JOURNAL ANNOUNCEMENT: RIEDEC2002

Students today face a daily explosion of information resources and the challenge of using these resources effectively and responsibly. Information literacy instruction (ILI) requires a shift in focus from teaching specific information resources to a set of critical thinking skills involving the use of information. ILI in an academic setting includes a variety of instructional approaches, such as course-related library instruction sessions, course-integrated projects, online tutorials, and stand-alone courses. Those running formal ILI programs consider curricular objectives, invoking combinations of instructional solutions over a period of time. This ERIC Digest examines characteristics of successful programs, presents specific examples of approaches currently being undertaken by academic libraries to support ILI, and addresses common challenges in developing and maintaining ILI programs. (Contains 28 references.) (AEF)

Students today face a daily explosion of information resources and the challenge of using these resources effectively and responsibly. Academic libraries worldwide have responded by providing instruction in information literacy, described as the "ability to locate, manage, critically evaluate, and use information for problem solving, research, decision making, and continued professional development" (Orr, Appleton, & Wallin, 2001, p. 457).

Information literacy instruction (ILI) requires a shift in focus from teaching specific information resources to a set of critical thinking skills involving the use of information. This change is reflected within the Information Literacy Competency Standards for Higher Education, developed by the Association of College and Research Libraries (ACRL) (American Library Association, 2000). ILI in an academic setting includes a variety of instructional approaches, such as course-related library instruction sessions, course-integrated projects, online tutorials, and stand-alone courses (Spitzer, Eisenberg, & Lowe, 1998). Those running formal ILI programs consider curricular objectives, invoking combinations of instructional solutions over a period of time.

This ERIC Digest examines characteristics of successful programs, presents approaches currently being taken by academic libraries to support ILI, and addresses common challenges in developing and maintaining ILI programs.

BEST PRACTICES

Since higher education institutions vary widely in mission and student body, ILI programs should be designed to meet specific needs rather than a prescribed set of criteria (Breivik, 1998). Implementation of a particular approach or program depends on many institutional and situational factors such as audience, purpose, budget, staffing, facilities, and time (Grassian & Kaplowitz, 2001).

ACRL's Best Practices Initiative (American Library Association, 2001) offers one of the most complete sets of best practice characteristics. These characteristics emphasize the importance of integrating ILI throughout a student's entire academic career and advise using multiple methods of assessment for evaluating ILI programs. ACRL provides a detailed outline of the recommended components for excellent ILI planning, collaborative ILI pedagogy, outreach to academic departments and other efforts necessary for creating successful ILI outcomes.

In addition, the literature offers some specific characteristics of successful ILI programs:

- * use of student-centered, active, and collaborative learning
- * methods (Wilson, 2001)
- * adherence to instructional design principles during planning (Hinchliffe & Woodard, 2001)
- * relevance to particular course goals and, ultimately, the overall curriculum (Breivik, 1998; Dewald, 1999)
- * formation of partnerships between library, faculty, and other campus departments (Stoffle, 1998)
- * support of faculty learning and development (Wilson, 2001)
- * scalability for large numbers of students (Stoffle, 1998)

CURRENT APPROACHES

A variety of approaches and combinations of approaches have been taken, depending on the particular needs of the institution. The following sections provide some recent examples.

Online Information Literacy Instruction

With an increase in remote access to information and a demand for more rapid, anytime-anyplace sharing of information (Bawden, Devon, & Sinclair, 2000), many academic libraries have started to offer ILI via the Internet. The most common online instructional tool is the Web-based guide (e.g., pathfinders, webliographies) (Vander Meer, 2000). Another trend that has gained popularity is the information literacy tutorial, which is an interactive, Web-based program designed to introduce students to general information literacy concepts and information resources. These tutorials sometimes replace or supplement in-person library instruction sessions (Donaldson, 2000).

Specific cases receiving recent attention within higher education include:

- * The University of Texas at Austin's Texas Information Literacy Tutorial (TILT) integrates Web-based ILI into first- **year college** courses and enhances students' conceptual grasp of information resource selection, **database** searching and **Internet** source evaluation. University of Texas, Austin offers interested educational institutions a
- * The California State University Information Competence Project presents ILI tutorials in a visually interesting environment and addresses mass media literacy. Interactive learning exercises and diverse audiovisual components (e.g., sound, quick-time movies, animations) are incorporated (Clay, Harlan, & Swanson, 2001).
- * The University of Washington Information Literacy Learning (UWILL) initiative is designed to teach information literacy skills in context with course objectives. Customized tutorials assist students in completing course assignments while developing information competencies (University of Washington, 2001).

Online ILI tutorials are helpful in many ways to students, faculty and librarians. However, they are also criticized for being tedious and text-heavy (Vander Meer, 2000); presented as stand-alone lessons, disconnected from courses or assignments (Dewald, 1999; Donaldson, 2000); lacking sufficient interactivity to create adequate active learning experiences (Dewald et al, 2000); and communicating an academic research process that is not relevant to students' expectations (Veldof & Beavers, 2001).

The Information Literacy Course

Some institutions offer formal information literacy courses. These courses range from for-credit to non-credit, from required to elective, and from distance to face-to-face. They can involve integration with a core curriculum, specific discipline or course, or general information skills (Donnelly, 1998). Such courses have gained popularity because they offer opportunities for in-depth instruction and reinforcement of research skills through course activities (Frantz, 2002).

According to Jacobson and Mark (2000), instruction is most effective when offered in context with content-based courses and assignments. Academic libraries have incorporated meaningful learning experiences into information literacy courses in a variety of ways:

- * University of Oregon's LIB 101 course uses a "scenario-based approach" by building assignments around research situations familiar to undergraduate students (Frantz, 2002).
- * Instructors of "Information Literacy" at the State University of New York College of Environmental Science and Forestry offer research assignments allowing students to address topics from their other courses (Elkins et al, 2001).
- * Montana State University College of Technology's Information Literacy course requires students to investigate a personal problem using information gathered throughout the course (Kaip, 2001).
- * University of Maryland University College offers a required online

Spitzer, K. S., Eisenberg, M. B., & Lowe, C. A. (1998). Information literacy: Essential skills for the information age. Syracuse, NY: ERIC Clearinghouse on Information & Technology. (ED 427 780).

Stoffle, C. J. (1998). Literacy 101 for the digital age. American Libraries, 29 (11), 46-48. (EJ 582 146).

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Vander Meer, P. F. (2000). Pushing the **limits** : Creative Web **use** in libraries related to Instruction. Research Strategies, 17 (4), 237-256.

Veldof, J, & Beavers, K. (2001). Tackling mental models for the online library tutorial. Research Strategies, 18 (1), 3-20.

Wilson, L. A. (2001). Information literacy: Fluency across and beyond the university. In B. I. Dewey (Ed.), Library user education: Powerful learning, powerful partnerships. Lanham, MA: Scarecrow Press.

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DESCRIPTORS: College Curriculum; Course Integrated Library Instruction; Critical Thinking; Higher Education; *Information Literacy; Information Sources; Information Technology; Instructional Design; Program Development; Training

IDENTIFIERS: ERIC Clearinghouse on Information and Technology; ERIC Digests

12/5/4 (Item 3 from file: 1)

DIALOG(R)File 1:ERIC

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01046838 ERIC NO.: ED436814 CLEARINGHOUSE NO.: EA030105
The Fundamentals of School Security. ERIC Digest Number 132.
Gaustad, Joan;
CORP. SOURCE: ERIC Clearinghouse on Educational Management, Eugene, OR.
(SJJ69850)
3pp.
November 1999 (19991100)
SPONSORING AGENCY: Office of Educational Research and Improvement (ED),
Washington, DC. (EDD00036)
CONTRACT/GRANT NO.: ED-99-CO-0011
REPORT NO.: EDO-EA-99-8
AVAILABLE FROM: ERIC Clearinghouse on Educational Management, 5207
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EDRS Price MF01/PC01 Plus Postage.
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digests in full text)
RECORD TYPE: ABSTRACT
COUNTRY OF PUBLICATION: U.S.; Oregon
JOURNAL ANNOUNCEMENT: RIEJUN2000

This digest presents ways that school administrators can realistically assess their schools' security needs. It opens by reporting that some types of school violence are declining, such as self-reported weapon carrying and fighting on school property, which reflects an overall decline in youth violence. However, schools still must perform periodic, routine security assessments to ascertain their security needs. Checklist surveys that involve parents, students, law-enforcement personnel, community representatives, and school staff are important measures, and a security assessment performed by an independent consultant holds several advantages. Recent tragedies in schools have prompted some districts to consider adding high-tech security hardware, such as metal detectors. The usefulness of such detectors depends on the severity of the weapons problems, the availability of funds for staff and training, and possible negative effects on school atmosphere. Other security options include hand-held detectors, security cameras, and changing procedures and space allocation. An important component of any security measure is identifying potentially violent students and intervening before serious problems erupt. Staff and parents should be trained to recognize warning signs. Finally, every school should have a written crisis plan that features procedures for responding to a broad range of possible crises, including natural disasters, bomb threats, fire, and other situations. (Contains 10 references.) (RJM)

School security is a front-burner issue for educators, students, and citizens reeling from the shock of a series of mass school shootings. Yet recently released studies show significant decreases in key types of school violence. In this emotionally charged atmosphere, school administrators must strive to meet their schools' real security needs without wasting scarce resources on measures that may be unwarranted.

HOW SERIOUS IS THE PROBLEM?

Despite occasional high-profile tragedies, children in the United States are safer in schools than outside them. Of all violent deaths that occur among school-age children, less than 1 percent occur at or en route to school or school-sponsored events (Kachur and others, cited in Berner and others 1999).

Ninety percent of all public schools reported no serious violent crimes during the 1996-97 **school year**. Although 57 percent reported at least

Journal 184, 4 (April 1997): 38-39. EJ 547 237.

Stephens, Ronald D. Safe Schools: A Handbook for Violence Prevention. Bloomington, Indiana: National Education Service, 1995. 159 pages.

Trump, Kenneth S. "Scared or Prepared? Reducing Risk with School Security Assessments." The High School Magazine 6, 7 (May-June 1999):18-23.

United States Department of Education. Expulsions of Students Who Brought Guns to School Drops Significantly. (sic) United States Department of Education Press Release August 10, 1999. 2 pages.

Walker, Hill. Key Questions About School Safety. Testimony delivered to the Oregon Senate Education Committee, Wednesday, May 26, 1999. 8 pages.
<http://eric.uoregon.edu/issues/safety/testimony.html>

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DESCRIPTORS: Alarm Systems; *Crime Prevention; Elementary Secondary Education; *Emergency Programs; Risk Management; School Safety; *School Security

IDENTIFIERS: ERIC Digests

12/5/5 (Item 4 from file: 1)

DIALOG(R)File 1:ERIC

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01045428 ERIC NO.: ED403101 CLEARINGHOUSE NO.: RC020895

Why Bilingual Education? ERIC Digest.

Krashen, Stephen;

CORP. SOURCE: ERIC Clearinghouse on Rural Education and Small Schools, Charleston, WV. (BBB26671)

4pp.

January 1997 (19970100)

SPONSORING AGENCY: Office of Educational Research and Improvement (ED), Washington, DC. (EDD00036)

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COUNTRY OF PUBLICATION: U.S.; West Virginia

JOURNAL ANNOUNCEMENT: RIEMAY1997

This digest examines criticism of bilingual education and its effect on public opinion, discusses the rationale underlying good bilingual education programs, and summarizes research findings that reveal programs' effectiveness. Quality bilingual education provides students with knowledge and literacy in their first language, which indirectly but powerfully aid

them as they strive for English proficiency. The best bilingual education programs include English-as-a-Second Language instruction, instruction in the first language, sheltered subject matter classes using intermediate-level English, and transition to the mainstream through gradual exit plans. A common argument against bilingual education is the observation that many people have succeeded without it. However, such people have often had the advantages of early schooling in their country of origin. Children who arrive with a good education in their primary language have already gained two objectives of a good bilingual education program: literacy and subject matter development. Research indicates that the ability to read transfers across languages, even when the writing systems are different. Despite what is presented to the public in the national media, research reveals much public support for bilingual education. Apparent opposition to bilingual education is often actually opposition to specific practices or regulations related to bilingual education. The "evidence" against bilingual education is not convincing and often involves mislabeling. Bilingual education could be improved by increasing student access to books in both languages. Contains 18 references. (SV)

Bilingual education continues to receive criticism in the national media. This Digest examines some of the criticism, and its effect on public opinion, which often is based on misconceptions about bilingual education's goals and practice. The Digest explains the rationale underlying good bilingual education programs and summarizes research findings about their effectiveness.

When schools provide children quality education in their primary language, they give them two things: knowledge and literacy. The knowledge that children get through their first language helps make the English they hear and read more comprehensible. Literacy developed in the primary language transfers to the second language. The reason is simple: Because we learn to read by reading--that is, by making sense of what is on the page (Smith, 1994)--it is easier to learn to read in a language we understand. Once we can read in one language, we can read in general.

The combination of first language subject matter teaching and literacy development that characterizes good bilingual programs indirectly but powerfully aids students as they strive for a third factor essential to their success: English proficiency. Of course, we also want to teach in English directly, via high quality English-as-a-Second Language (ESL) classes, and through sheltered subject matter teaching, where intermediate-level English language acquirers learn subject matter taught in English.

The best bilingual education programs include all of these characteristics: ESL instruction, sheltered subject matter teaching, and instruction in the first language. Non-English-speaking children initially receive core instruction in the primary language along with ESL instruction. As children grow more proficient in English, they learn subjects using more contextualized language (e.g., math and science) in sheltered classes taught in English, and eventually in mainstream classes. In this way, the sheltered classes function as a bridge between instruction in the first language and in the mainstream. In advanced levels, the only subjects done in the first language are those demanding the most abstract use of language (social studies and language arts). Once full mainstreaming is complete, advanced first language development is available as an option. Gradual exit plans, such as these, avoid problems associated with exiting children too early (before the English they encounter is comprehensible) and provide instruction in the first language where it is most needed. These plans also allow children to have the advantages of advanced first language

Shin, F., & Gribbons, B. (1996). Hispanic parents' perceptions and attitudes of bilingual education. *Journal of Mexican-American Educators*, 16-22.

Smith, F. (1994). *Understanding reading: A psycholinguistic analysis of reading and learning to read* (5th ed.). Hillsdale, NJ: L. Erlbaum.

Verhoeven, L. (1991). Acquisition of literacy. *Association Internationale de Linguistique Appliquee (AILA) Review*, 8, 61-74.

Willig, A. (1985). A meta-analysis of selected studies on the effectiveness of bilingual education. *Review of Educational Research*, 55, 269-316.

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DESCRIPTORS: *Bilingual Education; *Criticism; *Educational Attitudes; *Educational Research; Elementary Secondary Education; Limited English Speaking; Native Language Instruction; *Public Opinion; Spanish Speaking
IDENTIFIERS: ERIC Digests

12/5/6 (Item 5 from file: 1)

DIALOG(R)File 1:ERIC

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01044952 ERIC NO.: ED367145 CLEARINGHOUSE NO.: FL021847

Integrating Language and Culture in Middle School American History Classes. ERIC Digest.;

CORP. SOURCE: ERIC Clearinghouse on Languages and Linguistics, Washington, DC. (BBB11020)

4pp.

February 1994 (19940200)

NOTES: For the report on which this digest is based, see FL 021 898. This digest is based on a report published by the National Center for Research on Cultural Diversity and Second Language Learning, University of California, Santa Cruz, "Integrating Language and Culture in Middle School American History Classes," by Deborah J. Short.

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COUNTRY OF PUBLICATION: U.S.; District of Columbia

JOURNAL ANNOUNCEMENT: RIEJUL1994

This digest provides a brief overview of a research project carried out by the National Center for Research on Cultural Diversity and Second Language Learning on integrating language and culture in the social studies. It is suggested that there is a need to understand the academic language competencies necessary for students to function successfully in

the social studies classroom before integrated language and content lessons are developed. The development of an instructional unit by middle school teachers and project researchers around the theme of protest and the American Revolution is described, and one lesson is provided for illustration. A discussion on teacher strategies for implementing the unit is included. Information on where to obtain the unit and the full research report is also provided. (VWL)

The participation of linguistically and culturally diverse students in U.S. schools has increased dramatically during the last decade. Tucker (1990) projects that, by the **year** 2000, the majority of the **school**-aged population in 50 or more major U.S. cities will be from language minority backgrounds. These English language learners (ELLs) are faced with the burden of mastering the **academic content** of their classes at the same time they are developing language skills.

Many educators contend that delaying academic instruction until English is fully mastered is detrimental to the academic success of these students (Cummins, 1981; Collier, 1989). To minimize the time gap between students acquiring proficiency in English and beginning instruction in content areas, many educators, both English as a second language (ESL) and content teachers, have started integrating language and content objectives in their lessons. A key feature of this approach is emphasis on active student communication on content topics. Successful techniques include increased use of visuals and demonstrations, graphic organizers, thinking and study skill development, and pre-reading and pre-writing activities (see, among others, Crandall, 1993; Short, 1991). By providing opportunities to use language in meaningful contexts, teachers facilitate the transition of their students into mainstream courses.

INTEGRATING LANGUAGE AND CULTURE IN SOCIAL STUDIES

In 1991, the National Center for Research on Cultural Diversity and Second Language Learning began a study, Integrating Language and Culture in the Social Studies, that has focused on two issues: (1) how social studies knowledge is constructed in middle school classrooms with students who are learning English as a second language, and (2) the linguistic and cultural competencies needed by these students to engage effectively in this domain of discourse and learning. Project components include a literature review on teaching social studies and integrating language and content; development and field-testing of instructional materials; observation of effective teachers; analysis of the language required in social studies from commercial textbooks; analysis of discourse from transcripts of classroom interaction and student work; and training social studies and ESL teachers in teaching content to ELLs.

THE ACADEMIC LANGUAGE OF AMERICAN HISTORY

A prerequisite to developing integrated language and content lessons in social studies is an understanding of the academic language competencies needed to function successfully in the social studies classroom. In this project, academic language was defined broadly to include semantic and syntactic features (e.g., vocabulary items, sentence structure, transition markers, cohesive ties) and language functions and tasks that are part of social studies classroom routines (e.g., defining terms, explaining historical significance, reading expository text, preparing research reports). The project has identified key social studies terms and tasks that need to be mastered by students as part of an American history course. INSTRUCTIONAL TOOLS. Students need to use tools that correspond closely to social studies, such as globes and maps. Such tools generate language that varies from key vocabulary words like north and south to general instructions like "look at the bottom of page 25."

History; *Units of Study
IDENTIFIERS: *Content Area Teaching; ERIC Digests

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DIALOG(R)File 1:ERIC

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01044899 ERIC NO.: ED360221 CLEARINGHOUSE NO.: SO023146

Achievement of Goal Three of the Six National Education Goals. ERIC Digest.

Patrick, John J.;

CORP. SOURCE: ERIC Clearinghouse for Social Studies/Social Science
Education, Bloomington, IN. (BBB24392)

4pp.

May 1993 (19930500)

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COUNTRY OF PUBLICATION: U.S.; Indiana

JOURNAL ANNOUNCEMENT: RIEDEC1993

TARGET AUDIENCE: Teachers; Administrators; Practitioners

In February 1990, the President and state governors proclaimed a set of six national education goals to prompt profound improvements in schools and student achievement by the year 2000. These six goals reflect widely held concerns that most Americans have not been receiving the kind of education they need to meet the challenges of twenty-first century life. This Digest addresses Goal Three of the six national goals: "By the year 2000, American students will leave grades four, eight, and twelve having demonstrated competency in challenging subject matter including English, mathematics, science, history, and geography; and every school in America will ensure that all students learn to use their minds well, so that they may be prepared for responsible citizenship, further learning, and productive employment in our modern economy." The Digest discusses summaries of student achievement in core subjects, measured by the National Assessment of Educational Progress (NAEP), which reveal that current levels of student achievement fall far short of the standard implied by National Education Goal Three. The Digest presents ideas for schools and parents to help improve student achievement in core subjects. For example, schools can increase the quantity and the quality of challenging subject matter that all students are required to study in elementary and secondary schools, and encourage more students to pursue advanced coursework in the core subjects. It is suggested that parents, for example, should encourage school teachers and administrators to establish clear and challenging standards about what all students should know and be able to do in all core subjects of the school curriculum. (DB)

In February 1990, the President and state governors proclaimed a set of six national education goals to prompt profound improvements in schools and student achievement by the year 2000. These six goals reflect widely held concerns that most Americans have not been receiving the kind of education they need to meet the challenges of twenty-first century life. This Digest addresses Goal Three of the six national goals: "By the year 2000, American students will leave grades four, eight, and twelve having demonstrated

competency in challenging subject matter including English, mathematics, science, history, and geography; and every school in America will ensure that all students learn to use their minds well, so that they may be prepared for responsible citizenship, further learning, and productive employment in our modern economy."

PROGRESS TOWARD ACHIEVEMENT OF GOAL THREE: HOW FAR DO WE HAVE TO GO?

The academic achievement of secondary school students in the United States tends not to meet the high expectations of Goal Three of the National Education Goals. Summaries of student achievement in core subjects, measured by the National Assessment of Education Progress (NAEP), reveal that a majority of students are NOT developing intellectual capacities necessary for democratic citizenship, lifelong learning, and productive employment in the economic system (Mullis, Owen, and Phillips 1990 and U.S. Department of Education 1991).

The recently issued summaries of NAEP studies on various core subjects reveal important findings relevant to Goal Three. Most students, for example, lack ability to perform high-level cognitive operations in core subjects.

- * Only seven percent of 17-year-old mathematics students are able to solve multiple-step problems involving variables and solve linear equations.

- * Only nine percent of 17-year-old students can use scientific knowledge to infer relationships and draw conclusions.

- * Only five to seven percent of 17-year-old students can synthesize data from a variety of reading materials and read analytically or critically.

- * Only five percent of U.S. history students can interpret detailed information and related ideas from multiple sources to make connections between various events and factors. The NAEP studies also reveal serious gaps in students' knowledge of core subjects.

- * Mullis, Owen, and Phillips (1990, 9) report that "only small proportions of students appear to develop specialized knowledge needed to address science-based problems, and the pattern of falling behind begins in elementary **school** ."

- * Less than 10 percent of 17- **year** -old students appear to have developed both an understanding of key ideas in core subjects (e.g., mathematics, science, literature, history, geography, and civics) and the ability to apply these ideas to completion of high-level cognitive tasks.

- * Less than half of 17-year-old students (41 percent) can locate, comprehend, summarize, and explain complex information in **text** .

- * High **school** students did "significantly less well" in civics in the 1988 national assessment than their 1982 counterparts (NAEP, 1990, 13). Large numbers of students appear to lack knowledge and skills usually associated with responsible citizenship in a constitutional democracy.

The United States ranks near the bottom among economically developed countries on international assessments of students' knowledge of mathematics and science. The gap in achievement between American students and their counterparts in other countries increases as students move through the grades in school. Fifth-grade students in the United States score near the median among their counterparts in the international assessments; eighth-grade students fall markedly below the median; and

Task Force on Education. EDUCATING AMERICA: STATE
STRATEGIES FOR ACHIEVING THE NATIONAL EDUCATION GOALS.

Washington, DC: National Governors' Association,

U.S. Department of Education. TRENDS IN ACADEMIC PROGRESS. Report No.
21-T-01. Washington, DC, 1991. ED 338 720.

U.S. Department of Education. WHAT WORKS: RESEARCH ABOUT TEACHING AND
LEARNING. Washington, DC, 1987. ED 280 940.

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Studies/Social Science Education, Director of the Social Studies
Development Center, and a Professor of Education at Indiana University.

DESCRIPTORS: *Academic Achievement; Citizenship Education; Core Curriculum;
Educational Change; *Educational Policy; Elementary Secondary Education;
*Student Educational Objectives
IDENTIFIERS: ERIC Digests; National Assessment of Educational Progress;
*National Education Goals 1990

12/5/8 (Item 7 from file: 1)

DIALOG(R)File 1:ERIC

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01044455 ERIC NO.: ED327453 CLEARINGHOUSE NO.: S0030409

Controversial Issues in the Classroom. ERIC Digest.

Harwood, Angela M.; Hahn, Carole L.;

CORP. SOURCE: ERIC Clearinghouse for Social Studies/Social Science
Education, Bloomington, IN. (BBB24392)
4pp.

September 1990 (19900900)

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COUNTRY OF PUBLICATION: U.S.; Indiana

JOURNAL ANNOUNCEMENT: RIEMAY1991

The essence of a healthy democracy is open dialogue about issues of
public concern. An integral part of the training of young citizens,

therefore, includes the discussion of controversial social, political, and economic policies. The use of classroom discussions as a pedagogical technique to examine controversial issues is explored by considering: (1) the nature of controversial issues discussions; (2) the importance of discussion in social studies instruction; (3) what is known about the use of controversial issues discussions in social studies; and (4) suggestions for implementing controversial issues discussions in the classroom. (DB)

The essence of a healthy democracy is open dialogue about issues of public concern. An integral part of the training of young citizens, therefore, includes the discussion of controversial social, political, and economic policies. This ERIC Digest explores the use of classroom discussions as a pedagogical technique to examine controversial issues by considering (1) the nature of controversial issues discussions, (2) the importance of discussion in social studies instruction, (3) what is known about the use of controversial issues discussions in social studies, and (4) suggestions for implementing controversial issues discussions in the classroom.

WHAT IS A CONTROVERSIAL ISSUES DISCUSSION?

A controversial issues discussion is defined as reflective dialogue among students, or between students and teachers, about an issue on which there is disagreement. Typically a discussion is sparked by a question or assertion made either by a student or teacher. The ensuing dialogue then allows for the presentation of supportive evidence, comments, and the expression of differing points of view. Discussion is therefore, by nature, an interactive endeavor, and reflective dialogue engenders listening and responding to ideas expressed by one's peers.

An idea or viewpoint may be considered an issue if a number of people disagree about statements and assertions made in connection with the proposition. Issues that deeply divide a society, that generate conflicting explanations and solutions based on alternative value systems, are considered controversial (Stradling 1984).

Given this definition, the scope of issues that might be considered controversial is quite broad. The content of issues may vary from local problems to issues on the international scene. The censoring of **books** in a **school** library, the immigration policy of the United States, and the environmental state of the world would each prove to be rich subjects for controversial issue discussions. Although each reflects a problem area at a different level of public policymaking, they are all topics that foster a wide range of sharply differing opinions.

WHY IS A CONTROVERSIAL ISSUES DISCUSSION AN IMPORTANT ELEMENT OF SOCIAL STUDIES INSTRUCTION?

Many reasons have been given to support the use of controversial issues discussions in social studies classrooms. Three of the most prevalent are (1) preparing students for their roles as citizens in a pluralistic democracy, (2) developing critical thinking skills, and (3) improving interpersonal skills.

Citizenship Preparation

We must prepare students, as young citizens, to grapple with a wide array of social problems. Newmann (1989) argues that the main task for democratic citizens is to deliberate with other citizens about the nature of the public good and how to achieve it. Social studies classrooms should serve, therefore, as a laboratory in which students can experiment with democratic processes.

Goldenson, Dennis R. "An Alternative View about the Role of the Secondary School in Political Socialization: A Field Experimental Study of the Development of Civil Liberties Attitudes." *Theory and Research in Social Education* 6 (March 1978): 44-72. EJ 178 562.

Hahn, Carole L., Ann Angell, and Cindy Tocci. *Civic Attitudes in Five Nations*. A paper presented at the International meeting of the Social Studies, Vancouver, British Columbia, Canada, June 1988.

Hill, William Fawcett. *Learning through Discussion: A Guide for Leaders and Members of Discussion Groups*. Beverly Hills, California: Sage Publications, 1986.

Long, Samuel, and Ruth Long. "Controversy in the Classroom: Student Viewpoint and Educational Outcome." *Teaching Political Science* 2 (April 1975): 275-299. EJ 118 337.

McFarland, Mary. "The NCSS Public Issues Program." *Social Education* 53 (October, 1989): 365-366. EJ 398 356.

Newmann, Fred M. "Reflective Civic Participation." *Social Education* 53 (October 1989): 357-359, 365-366. EJ 398 353.

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Stradling, Robert. "Controversial Issues in the Classroom." In: *Teaching Controversial Issues*, edited by Sidney Hill and Colin Reid. London: Edward Arnold, 1984.

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DESCRIPTORS: *Citizenship Education; Class Activities; Classroom Environment; *Controversial Issues (Course Content); *Critical Thinking; Discussion (Teaching Technique); Elementary Secondary Education; Learning Strategies; Skill Development; Social Studies; Student Educational Objectives; Teaching Methods
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Teaching the Federalist Papers. ERIC Digest.

Patrick, John J.;

CORP. SOURCE: ERIC Clearinghouse for Social Studies/Social Science
Education, Bloomington, IN. (BBB24392)

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SPONSORING AGENCY: Department of Education, Washington, DC. (EDD00001)

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TARGET AUDIENCE: Teachers; Practitioners

This digest discusses: (1) the main ideas contained in "The Federalist Papers"; (2) reasons for teaching "The Federalist Papers" in secondary schools; and (3) how to teach ideas of "The Federalist Papers." The authors of "The Federalist" held varying ideas about government, but strongly agreed on the fundamental ideas of republicanism, federalism, separation of powers, and **free** government. Ideas of "The Federalist" are essential elements of education for citizenship in the U.S. constitutional democracy, and they are keys to understanding how U.S. government works. Ideas of "The Federalist Papers" are congruent with the content of standard secondary social studies courses and can be infused into those courses. They can be used to teach core concepts of U.S. constitutional government, and excerpts from selected essays can be utilized to explicate these civic concepts. Ideas of "The Federalist" can be used to encourage deliberation, reflection, and rational decision-making. Teachers can abbreviate, annotate, and otherwise edit selections from the documents to aid comprehension and interpretation of main ideas by students. References and ERIC resources are given. (SM)

TEXT: THE FEDERALIST is the great American contribution to literature on constitutional government. Thomas Jefferson proclaimed it "the best commentary on the principles of government which was ever written." In *Cohens v. Virginia* (1821), Chief Justice John Marshall wrote: "It (THE FEDERALIST) is a complete commentary on our Constitution, and it is appealed to by all parties in the questions to which that instrument gave birth." From the 1790s until today, lawyers, judges, politicians, and scholars have used ideas of THE FEDERALIST to guide their decisions about constitutional issues.

The ideas of THE FEDERALIST, which are at the core of civic culture in the United States, are essential elements of education for citizenship in the American constitutional democracy. This digest discusses (1) main ideas of THE FEDERALIST, (2) reasons for teaching THE FEDERALIST in secondary schools, and (3) how to teach THE FEDERALIST PAPERS.

WHAT ARE MAIN IDEAS OF THE FEDERALIST?

THE FEDERALIST PAPERS were written and printed from October 1787 until May 1788 to counter arguments of Antifederalists against ratification of the Constitution of 1787. Alexander Hamilton was the originator of this work and author of 51 essays; James Madison wrote 26 of the papers; three essays

were jointly authored by Hamilton and Madison; and John Jay wrote five of the papers. However, when these essays appeared in THE INDEPENDENT JOURNAL and other New York newspapers, they were attributed to "Publius" (this pseudonym referred to Publius Valerius Publicola, a great defender of the ancient Roman Republic).

The authors of THE FEDERALIST had varying and sometimes clashing ideas about government, but they agreed strongly on certain fundamental ideas: republicanism, federalism, separation of powers, and **free** government.

--Republicanism. A republican government is one "in which the scheme of representation takes place" (No. 10). It is based on the consent of the governed because power is delegated to a small number of citizens who are elected by the rest.

--Federalism. In a federal republic, power is divided vertically between a general (federal) government and several state governments. Two levels of government, each supreme in its own sphere, can exercise powers separately and directly on the people. State governments can neither ignore nor contradict federal statutes that conform to the supreme law, the Constitution. This conception of federalism departed from traditional forms, known today as confederations, in which states retained full sovereignty over their internal affairs.

--Separation of Powers. "Publius" proclaims (No. 47): "The accumulation of all powers, legislative, executive, and judiciary, in the same hands...may justly be pronounced the very definition of tyranny." So the Constitution separates powers of government among three branches according to function. But this horizontal separation of powers is not complete. Each branch has various constitutional means to participate in the affairs of the others to check and balance powers in government and prevent one branch of the government from dominating the others.

-- **Free** Government. Republicanism, federalism, and separation of powers are characteristics of **free** government. According to THE FEDERALIST, **free** government is popular government limited by law to protect the security, liberty, and property of individuals. A **free** government is powerful enough to provide protection against external and internal threats and limited enough to prevent tyranny in any form. In particular, **free** government is designed to guard against the most insidious danger of government by the people--the tyranny of the many over the few. Of course, it was mainly the "propertied few" that "Publius" had in mind, but this principle applies equally to constitutional protection of religious, ethnic, racial or other minorities against oppression by the majority.

WHY SHOULD YOU TEACH IDEAS OF THE FEDERALIST PAPERS?

Ideas of THE FEDERALIST should be essential elements of civic education, because they are core values and principles of the American heritage and foundations of national unity in a pluralistic society. These ideas are also keys to understanding how American government works.

Recent assessments of the curriculum and of students' knowledge indicate a need to emphasize THE FEDERALIST in secondary schools. Secondary **school textbooks** in history and government tend to avoid detailed examination of political ideas in history and our contemporary society. One analyst writes: "The lack of intellectual history in the texts has had some serious consequences, one of which is that students get a rather profound misunderstanding of the Constitution.... Rarely have they (the textbooks) mentioned the political philosophy of the Framers (FitzGerald, 1980, 152).

Another deficiency of the textbook-dominated curriculum of secondary

schools is neglect of primary sources--the documents that directly communicate to students the ideas and ways of thinking and writing of Americans in other times. In particular, most students have little or no exposure to documents on American political ideas, including the ideas of the Founding Fathers in such fundamental sources as THE FEDERALIST PAPERS.

Neglect of political ideas in the curriculum has led to massive public ignorance about the fundamentals of American constitutional government, an ignorance whose scope was revealed in recent nation-wide studies by the Hearst Corporation and the National Assessment of **Educational** Progress (NAEP). A national sample of 17- **year** -olds showed a dismal average score of 54.4% on a 19-item test about the U.S. Constitution. Only 40% of these respondents knew that THE FEDERALIST PAPERS were written to support ratification of the Constitution (Ravitch and Finn, 1987, 55-58).

There is an obvious need to emphasize ideas of THE FEDERALIST PAPERS in the secondary school curriculum. These ideas certainly fit standard educational goals and curriculum guides for courses in history, government, and civics. They are also core components of the American civic heritage and keys to civic literacy. Finally, they have enduring relevance to contemporary citizenship and government. The bicentennial of THE FEDERALIST PAPERS in 1988 is a suitable occasion to renew and improve education on core ideas of American constitutional democracy.

HOW CAN YOU TEACH IDEAS OF THE FEDERALIST PAPERS?

Ideas of THE FEDERALIST PAPERS are congruent with the content of standard secondary school courses, such as American history, government, civics, and studies of Western Civilization in world history. Therefore, there is no need to create special courses or units of study on THE FEDERALIST PAPERS because examination of these documents can be infused into standard coursework.

How can THE FEDERALIST PAPERS be used effectively with secondary school students?

Use THE FEDERALIST PAPERS to teach core concepts of American constitutional government, such as republicanism, federalism, separation of powers, judicial review, national security, civil liberties, popular sovereignty, an energetic executive, **limited** government, the rule of law, **free** government, and so forth. Excerpts from selected essays can be used to explicate these civic concepts; for example, essays 47-51 are classic discussions of the American conception of separation of powers; essays 78-83 explain and justify novel American ideas on an independent judiciary and judicial review; essays 9, 10, 37, 39, 51 treat the American idea of federalism in an extended republic.

Show how core concepts of THE FEDERALIST are rooted in Western Civilization by teaching connections of the European Age of Enlightenment to the theory and practice of politics in eighteenth-century America. Compare these ideas and the institutions of government around the world in the 18th, 19th, and 20th centuries. Through this global comparative analysis, students can learn how American ideas on constitutional government are related to civic cultures of other times and places.

Encourage deliberation, reflection, and rational decision-making about perennial issues of constitutional government that are raised by THE FEDERALIST PAPERS. These essays can be used to spark debate on questions that have permeated our constitutional history, such as how to have majority rule with protection of minority rights; how to have a powerful national government that is also strictly limited by law; how to maintain

national security while protecting civil liberties, including the freedom of dissenters; and how to balance effective national government with meaningful rights for state governments. Discussions of these issues in THE FEDERALIST can be assigned in concert with readings about specific instances of these issues in history and current events.

Abbreviate, annotate, and otherwise edit selections from THE FEDERALIST PAPERS to aid comprehension and interpretation by average secondary school students. If possible, obtain high-quality learning materials on THE FEDERALIST PAPERS that have been prepared for use with high school students. It is unlikely that teachers will find time to include more than a few of THE FEDERALIST PAPERS in their courses. The following numbers are recommended as most suitable for use in secondary school courses: 1, 9, 10, 23, 39, 41, 47, 51, 70, 78.

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DESCRIPTORS: Citizenship Education; *Constitutional History; Information Sources; Secondary Education; Social Studies; Teaching Methods; *United States Government (Course); *United States History

IDENTIFIERS: ERIC Digests; *Federalist Papers; *United States Constitution

Set	Items	Description
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S2	790998	PERIOD OR YEAR OR TERM OR SEMESTER OR TRIMESTER OR QUARTER OR IN()SESSION
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S9	1999	S8(S)S5
S10	43	S9(S)S7
S11	15	S10(S)S6
S12	4	S11 AND IC=(G06F-017/60 OR G07F?)
S13	7	S10 AND IC=(G06F-017/60 OR G07F?)
S14	53934	S5(S)S4
S15	403238	USER? ? OR STUDENT? ? OR COED OR COEDS
S16	782632	PROFILE? ? OR ACCOUNT? ? OR ID OR SETTING? ? OR DATABASE? ? OR DATA()BASE? ?
S17	46287	S15(4N)S16
S18	1245	S14(S)S17
S19	18	S18(S)S7
S20	5	S19 AND IC=(G06F-017/60 OR G07F?)
S21	10	S12 OR S13 OR S20
S22	10	IDPAT (sorted in duplicate/non-duplicate order)

File 348:EUROPEAN PATENTS 1978-2006/MAR
File 349:PCT FULLTEXT 1979-2006/UB=20060309,UT=20060302
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22/3,K/1 (Item 1 from file: 348)
DIALOG(R)File 348:EUROPEAN PATENTS

01700330

A batch type billing method and system using dispersed processing
Verfahren und System zur bundelweisen Fakturierung mittels verteilter
Verarbeitung

Methode et systeme de facturation par lots au moyen de traitement disperse
PATENT ASSIGNEE:

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PATENT (CC, No, Kind, Date): EP 1394705 A1 040303 (Basic)

APPLICATION (CC, No, Date): EP 2002019174 020902;

DESIGNATED STATES: AT; BE; BG; CH; CY; CZ; DE; DK; EE; ES; FI; FR; GB; GR;
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INTERNATIONAL PATENT CLASS (V7): **G06F-017/60**

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NOTE:

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FULLTEXT AVAILABILITY:

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CLAIMS A	(English)	200410	642
SPEC A	(English)	200410	6475
Total word count - document A			7117
Total word count - document B			0
Total word count - documents A + B			7117

INTERNATIONAL PATENT CLASS (V7): **G06F-017/60**

...SPECIFICATION reduced due to the bottleneck effect. In order to avoid this problem, access to the **databases** by the **on - line** system may be restricted and the billing system may be given **exclusive access** to the system resources during a **predetermined period** of time. Typically the on-line terminal is **restricted** by allowing **access** to the on-line system only after a predetermined time (hereinafter called the deadline), for...

...for example 9am. Accordingly, in our example the billing system operates billing transactions by having **exclusive access** to the system resources from 11p.m. to 9a.m. on March 9, 2001.
This...

22/3,K/2 (Item 2 from file: 349)
DIALOG(R)File 349:PCT FULLTEXT
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01056423 **Image available**

DERIVATIVES HAVING DEMAND-BASED, ADJUSTABLE RETURNS, AND TRADING EXCHANGE THEREFOR
PRODUITS DERIVES PRESENTANT DES RENDEMENTS AJUSTABLES BASES SUR LA DEMANDE ET ECHANGES COMMERCIAUX ASSOCIES

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Patent and Priority Information (Country, Number, Date):

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Application: WO 2003US7990 20030313 (PCT/WO US03007990)

Priority Application: US 2002115505 20020402

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AE AG AL AM AT AU AZ BA BB BG BR BY BZ CA CH CN CO CR CU CZ DE DK DM DZ
 EC EE ES FI GB GD GE GH GM HR HU ID IL IN IS JP KE KG KP KR KZ LC LK LR
 LS LT LU LV MA MD MG MK MN MW MX MZ NO NZ OM PH PL PT RO RU SC SD SE SG
 SK SL TJ TM TN TR TT TZ UA UG UZ VC VN YU ZA ZM ZW

(EP) AT BE BG CH CY CZ DE DK EE ES FI FR GB GR HU IE IT LU MC NL PT RO SE
 SI SK TR

(OA) BF BJ CF CG CI CM GA GN GQ GW ML MR NE SN TD TG

(AP) GH GM KE LS MW MZ SD SL SZ TZ UG ZM ZW

(EA) AM AZ BY KG KZ MD RU TJ TM

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Fulltext Word Count: 136258

Main International Patent Class (v7): **G06F-017/60**

Fulltext Availability:

Claims

Claim

... of 10% or more. The ability to insure against possible earnings or revenue shortfalls one **quarter** or more in the future via purchases of DBAR digital options may represent an attractive...MM start price: 129 MSFT start price: 96
 - 124

Both MM and MSFT Ex-dividends

No transaction fee

In this example, states can be defined so that traders can invest for IBM and...which the trader thinks might be permanent (e.g., at the end of the trading **period**), due to the effect on the market from a large investment amount. For example, in...compute a DBAR DOE equilibrium for a group of contingent claims including at least one **limit** order are summarized as follows:

6.8(1) Convert all "sale" orders to complementary buy...at a particular equilibrium.

1 5 6.9 Sensitivity Analysis and Depth of Limit Order **Book**

In preferred embodiments of the present invention, traders in DBAR digital options may be provided...

...7 7. Demand-based markets or auctions may be implemented with a standard limit order **book** in which traders attach price conditions for execution of buy and sell orders. As in...

...auction period. Demand-based markets or auctions may incorporate standard limit orders and limit order **book** principles. In fact, the limit order **book** employed in a demand-based market or auction and the mathematical expressions used therein may be compatible with standard limit order **book** mechanisms for other existing markets and auctions. The mathematical expression of a General Limit Order **Book** is an optimization problem in which the market clearing solution to the problem maximizes the volume of executed orders subject to two constraints for each order in the **book**. According to the first constraint, should an order be executed, the order's limit price...

22/3,K/3 (Item 3 from file: 349)

DIALOG(R)File 349:PCT FULLTEXT

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00994559 **Image available**

DIGITAL OPTIONS HAVING DEMAND-BASED, ADJUSTABLE RETURNS, AND TRADING EXCHANGE THEREFOR

OPTIONS NUMERIQUES A RETOURS AJUSTABLES BASEES SUR LA DEMANDE ET BOURSE D'ECHANGES COMMERCIAUX AFFERENTE

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Inventor(s):

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NY 10004, US,

Patent and Priority Information (Country, Number, Date):

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Application: WO 2002US30309 20020909 (PCT/WO US02030309)

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Designated States:

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AE AG AL AM AT AU AZ BA BB BG BR BY BZ CA CH CN CO CR CU CZ DE DK DM DZ
EC EE ES FI GB GD GE GH GM HR HU ID IL IN IS JP KE KG KP KR KZ LC LK LR
LS LT LU LV MA MD MG MK MN MW MX MZ NO NZ OM PH PL PT RO RU SD SE SG SI
SK SL TJ TM TN TR TT TZ UA UG UZ VC VN YU ZA ZM ZW

(EP) AT BE BG CH CY CZ DE DK EE ES FI FR GB GR IE IT LU MC NL PT SE SK TR

(OA) BF BJ CF CG CI CM GA GN GQ GW ML MR NE SN TD TG

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Filing Language: English

Fulltext Word Count: 122079

Main International Patent Class (v7): **G06F-017/60**

Fulltext Availability:

Claims

Claim

... demand-based trading method having a plurality of defined states and a
- 18 plurality of **predetermined** termination criteria, wherein an
investment of value units by each of a plurality of traders...ability to
create valuable new markets with a sustainable competitive
advantage;
21 new source of **fee** revenue **without** putting capital at risk; and

22 increased capital efficiency. A ...that, in preferred embodiments, payouts should not exceed the total amounts invested less the transaction **fee**, irrespective of

which state occurs:

$IT * p + f$ (Ag ...column of the matrix equation CDRF after a has been traded for state i (assuming **no** transaction **fee**). This expression is quadratic in the traded

amount (x , and can be solved for the...items can be handled outside of the payout structure, for example, by debiting and crediting **user accounts**. So, if a fraction P of a trade of one value unit is made with ...Ln. In the traditional markets, the amount traded across the distribution of states (limit order **book**), is not readily available. Furthermore, in traditional markets there are no such ready mathematical calculations that relate with any precision invested amounts or the limit order **book** to returns or prices which clear the market, i.e., prices at which the supply...

...the demand. Rather, in the traditional markets, specialist brokers and market makers typically have privileged **access** to the distribution of bids and offers, or the **limit order book**, and frequently **use** this privileged information in order to set market prices that balance supply and demand at...within these ranges (should the state occur in either range) upon the fulfillment of the **predetermined** termination criteria, an identical payout will result. In this Example 3 1, a multi-state...manufacturing

Standard and Poor's Quarterly Operating Earnings of the S&P 500

The semiconductor **book** -to-bill ratio published by the Semiconductor Industry Association

The Halifax House Price Index used...drug companies, hospitals, and many other participants in the health care industry. Similarly, the semiconductor **book** -to-bill ratio serves as a direct measure of activity in the semiconductor equipment manufacturing...risk management:

(1) Trading the Rrice of a stock relative to its eamIM. Traders can **use** a market for earnings to create a "Multiple Trade," in which a stock would be...the processing of derivatives securities, including digital options. Furthermore, in-house derivatives systems currently in **use** at major banks have basic digital options capability. Since digital options are commonly encountered instruments...

...the DBAR DOE of the present invention is the ability to integrate with and otherwise **use** existing technology for such an exchange.

6.7 Contract Initialization

Another advantage of the systems...be filled at a particular equilibrium.

6.9 Sensitivity Analysis and Depth of Limit Order **Book**

In preferred embodiments of the present invention, traders in DBAR digital options may be provided...7 7. Demand-based markets or auctions may be implemented with a standard limit order **book** in which traders attach price conditions for execution of buy and sell orders. As in...auction period. Demand-based markets or auctions may incorporate standard limit orders and limit order **book** principles. In fact, the limit order **book** employed in a demand-based market or auction and the mathematical expressions used therein may be compatible with standard limit order **book** mechanisms for other existing markets and auctions. The - 185 mathematical expression of a General Limit Order **Book** is an optimization problem in which the market clearing solution to the problem maximizes the volume of executed orders subject to two constraints for each order in the **book**. According to the first constraint, ...of the embodiment described in the present section, the following notation is

utilized. The notation **uses** some symbols previously employed in other sections of this specification. It should be understood that...

22/3,K/4 (Item 4 from file: 349)

DIALOG(R)File 349:PCT FULLTEXT

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00869235 **Image available**

METHOD AND APPARATUS FOR POSITIONING AN ARTICLE HANDLING DEVICE

PROCEDE ET DISPOSITIF DE POSITIONNEMENT D'UN MANIPULATEUR D'ARTICLES

Patent Applicant/Inventor:

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07960, US,

Patent and Priority Information (Country, Number, Date):

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Priority Application: US 2000206363 20000523

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AE AG AL AM AT AU AZ BA BB BG BR BY BZ CA CH CN CR CU CZ DE DK DM DZ EE
ES FI GB GD GE GH GM HR HU ID IL IN IS JP KE KG KP KR KZ LC LK LR LS LT
LU LV MA MD MG MK MN MW MX MZ NO NZ PL PT RO RU SD SE SG SI SK SL TJ TM
TR TT TZ UA UG US UZ VN YU ZA ZW

(EP) AT BE CH CY DE DK ES FI FR GB GR IE IT LU MC NL PT SE TR

(OA) BF BJ CF CG CI CM GA GN GW ML MR NE SN TD TG

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International Patent Class (v7): **G07F-009/02 ...**

... G07F-005/18

Fulltext Availability:

Claims

Claim

... use at a later time.

55

The scanner can also be use'd for traditional **uses** like inventory **control** and accountability, as well as time stamping for preventing sale of food product which is the control system determines that the article is not authorized, the **control** system can disable **access** to that product storage bins/area or disable the entire machine. One problem facing vending...mark)t. In such circumstances, the manufacturer may provide the item to the operator at **no charge** , but rather in accordance with a contract under which the operator must supply information regarding...can be sure that all machine receipts are in fact recorded on the operator's **books** . In another traditional arrangement, a food or beverage manufacturer engages a vending machine manufacturer to...

...down signal. For example, the CVM might shut down

automatically upon:

- a) passage of a **predetermined period** of time (e.g. a month);
- b) movement of the CVM, or excessively frequent movement of the CVM;
- c) passage of a **predetermined period** of time between servicings (to e.g. prevent stale goods in the CVM from being...

...branded items; or

- e) sale of a predetermined sales volume of goods, or of a **predetermined sales volume within a predetermined period** of time. To prevent such a shutdown, or to reverse such a shutdown if one...

22/3,K/5 (Item 5 from file: 349)

DIALOG(R)File 349:PCT FULLTEXT

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00818635 **Image available**

THE METHOD OF SELLING SUBSCRIPTION-RIGHT OF PUBLICATIONS AND ELECTRONIC BOOKS ON INTERNET AND ITS SYSTEM
TECHNIQUE ET SYSTEME DE VENTE DE DROITS D'ABONNEMENT A DES PUBLICATIONS ET LIVRES ELECTRONIQUES SUR INTERNET

Patent Applicant/Inventor:

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KIM Baek-Un, Cheongbak Apt 402-1507, Wolgye 2 dong, Nowon-Gu, Seoul 139-052, KR, KR (Residence), KR (Nationality)

KIM Tae-Ho, #34 Bomun-dong 1Ga, Seongbug-Gu, Seoul 136-081, KR, KR (Residence), KR (Nationality)

CHO Chae-Ho, Shinbanpo 14th Apt 217-612, Jamwon-dong, Seocho-Gu, Seoul 137-030, KR, KR (Residence), KR (Nationality)

SHIN Hak-Jae, #1161-6 Maetan 3 dong, Paldal-Gu, Suwon 442-373, KR, KR (Residence), KR (Nationality)

Legal Representative:

PARK Kyungwan (et al) (agent), Park Kyungwan Kim Sungho Patent & Law Office, Trade Tower, 23th Fl., #2306, Samsung, 159-1, Gangnam, Seoul 135-729, KR,

Patent and Priority Information (Country, Number, Date):

Patent: WO 200152137 A1 20010719 (WO 0152137)

Application: WO 2000KR1541 20001227 (PCT/WO KR0001541)

Priority Application: KR 9963160 19991228

Designated States:

(Protection type is "patent" unless otherwise stated - for applications prior to 2004)

AE AG AL AM AT AU AZ BA BB BG BR BY BZ CA CH CN CR CU CZ DE DK DM DZ EE
 ES FI GB GD GE GH GM HR HU ID IL IN IS JP KE KG KP KR KZ LC LK LR LS LT
 LU LV MA MD MG MK MN MW MX MZ NO NZ PL PT RO RU SD SE SG SI SK SL TJ TM
 TR TT TZ UA UG US UZ VN YU ZA ZW

(EP) AT BE CH CY DE DK ES FI FR GB GR IE IT LU MC NL PT SE TR

(OA) BF BJ CF CG CI CM GA GN GW ML MR NE SN TD TG

(AP) GH GM KE LS MW MZ SD SL SZ TZ UG ZW

(EA) AM AZ BY KG KZ MD RU TJ TM

Publication Language: English

Filing Language: Korean

Fulltext Word Count: 5886

Main International Patent Class (v7): **G06F-017/60**

Fulltext Availability:
Claims

Claim

... method of Claim 2, wherein said information regarding subscription ticket comprises at least one among **user ID**, **user** name, password, kind of obtained subscription ticket (validity-time, effective using times, validity-period, general...

...characterized in that information of the generated subscription right is stored in subscription ticket information **database** every **user ID** as form of **user** table, together with at least one
23
among user password, kind of subscription ticket, using...

...comprises a step for checking validityperiod of the subscription ticket that the user owns every **predetermined period** (every hour, every day, every week, every month, etc.), changing current state of
24
the ticket for subscribing to **publications** and **electronic books** on internet, said system having at least one user computer and server computer connecting with...

...request information; subscription ticket information database for storing information regarding the user's subscription ticket; **book** information database for storing contents of **publications** and **electronic books** ;
and controller which is programmed so as to receive subscription ticket request information from the...

...and store it in said subscription ticket request information database; generate subscription ticket for using **publications** and **electronic books** designated by the user by effective times at effective time or during effective period, according...

...user's subscription ticket; and provide the user computer with the contents of the designated **publications** and **electronic books** according to the scope of the authenticated subscription ticket.
26

22/3,K/6 (Item 6 from file: 349)

DIALOG(R)File 349:PCT FULLTEXT

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00806384

NETWORK AND LIFE CYCLE ASSET MANAGEMENT IN AN E-COMMERCE ENVIRONMENT AND METHOD THEREOF

GESTION D'ACTIFS DURANT LE CYCLE DE VIE ET EN RESEAU DANS UN ENVIRONNEMENT DE COMMERCE ELECTRONIQUE ET PROCEDE ASSOCIE

Patent Applicant/Assignee:

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Patent and Priority Information (Country, Number, Date): .

Patent: WO 200139030 A2 20010531 (WO 0139030)
Application: WO 2000US32324 20001122 (PCT/WO US0032324)
Priority Application: US 99444775 19991122; US 99447621 19991122
Designated States:
(Protection type is "patent" unless otherwise stated - for applications prior to 2004)
AG AL AM AT AU AZ BA BB BG BR BY BZ CA CH CN CU CZ DE DK DZ EE ES FI GB
GE GH GM HR HU ID IL IS JP KE KG KP KR KZ LC LK LR LS LT LU LV MD MG MK
MN MW MX MZ NO NZ PL PT RO RU SD SE SG SI SK SL TJ TM TR TT UA UG UZ VN
YU ZW
(EP) AT BE CH CY DE DK ES FI FR GB GR IE IT LU MC NL PT SE TR
(OA) BF BJ CF CG CI CM GA GN GW ML MR NE SN TD TG
(AP) GH GM KE LS MW MZ SD SL SZ TZ UG ZW
(EA) AM AZ BY KG KZ MD RU TJ TM
Publication Language: English
Filing Language: English
Fulltext Word Count: 171499

Main International Patent Class (v7): **G06F-017/60**

Fulltext Availability:
Detailed Description

Detailed Description

... the common requirements and design in a specific application domain. They were first developed to **free** application programmers from the chores involved in displaying menus, windows, dialog boxes, and other standard...

...programs permit. The framework code takes care of almost all event handling and flow of **control**, and the programmer's code is called only when the framework needs it (e.g...callback subscriber requests, then the callback subscriber is prompted to select another time or denied **access** to the resources for that time.

This is utilized to predict when additional ports and...

...the hybrid network, including video and mixed audio information. The data transmission generally makes full **use** of the hybrid networks mixed circuit-switched and packet-switched components. As discussed above, the hybrid network includes approximately all the advantages of a packet based network while still making **use** of the older circuit-switched components already in place. The system is able to do...network operator.

Media and textual databases are also provided by the information services manager. The **databases** includes **online** manuals for administrative purposes, as well as for the maintenance specialists to access element specific...

...correlated events into standard object format, Once the events are translated, they are ready for **use** by other system components, such as Fault Management or Billing.
Customer Support Structure
The organization...

...of questions by an interactive voice response (IVR) system or an live operator. The customer **uses** Touch-Tone keys on the telephone to respond to these queries from the IVR, or...a viable alternative to telephone calls as a tool for providing consumer product support. Many **on - line** computer services, such as Prodigy and America On-Line, provide, for a

fee as a part of their **on - line** service, software for connecting to and accessing the Internet.

The Internet **access** software accesses and "handshakes" with an "Internet Entry Server", which verifies the PIN number, provides the **access** and times the user's **access** time. The Internet Entry Server is programmed to recognize the PIN number as entitling the user to a limited prepaid or "free" Internet access

120

time for **on - line** help services. Such a time period could be for a total time period such as...

...access time paid for by the sponsor/vendor. The first time a customer uses the **on - line** help service., the Internet Entry Server performs a registration process which includes a number of...in the data. The term "data mining" comes from the idea that the

Yi

raw **material** is the business data, and the data mining algorithm is the excavator, shifting through the...

...nation that a data mining application discovers can be quite valuable, they are of little **use** if they are expensive and untimely discovered. Returning to the mining analogy, even if gold...

...having different internal file structures.

Rarely is the relevant information explicitly stored in the **databases**. Rather, the important information exists only in the hidden relationships among items in the databases...travels "across" the "information highway." These capabilities comprise a rights protection solution that serves all **electronic** community members. These members ...first general purpose, configurable, transaction

provi

control/rights protection solution for users of computers, other **electronic** appliances, networks,

127

and the information highway.

The Internet is a method of interconnecting physical...information, a WAF agreement between two or more parties related to the use of such **electronic content** may be created (so long as any modifications are consistent with senior control information). Acceptance...to display localized content, such as by being based on the location of the user. **Text** may also be displayed in a language selected by the viewer.

PRODUCT DETAILS AND SPECIFICATIONS...a catalog which the

Yi

I 0 consumer watches as it is realized in the **online** shopping system mainly on the World Wide Web. As another method of proving the shopping ...

...is uniform in one online shop but when it is applied across a plurality of **online** shops of various items and ...The present invention provides a system and method for conducting commerce 1 5 via an **electronic** means, such as a computer network, cable television network, or direct dial modem. Previous attempts...

...carried out before the contract is printed and mailed. In this system, the terminals operate **on - line**, underwriting is performed by a human

underwriter, and the insurance contract is printed remotely from...above.

One example would be selecting at least one item for purchase based on the **profile** of the **user** in operation 6304 and displaying those items before other items in operation 6306. For example...code representative of a source of currency, such as a credit card number or bank **account** number. Optionally, the **user** may be allowed to select a shipping provider other than a default provider. The availability...of licenses controlled by a license server. The license information is maintained in a license **database**, along with information regarding which applications are in use and how many units are still...on a single machine, and they require time and expense to deliver to the end **user**.

184

When computer software products are used in a network environment (which may include computers...extended agreement. These agreements can define important electronic commerce considerations including.

- (1) security,
- (2) content **use control**, including electronic distribution,
- (3) privacy (regarding, for example, information concerning parties described by medical, credit...

...of confidential information),

- (4) management of financial processes, and

187

- (5) pathways of handling for **electronic content**, **content** and/or appliance control information, **electronic content** and/or appliance usage information and payment and/or credit.

WAF agreements may define the...

22/3,K/7 (Item 7 from file: 349)

DIALOG(R)File 349:PCT FULLTEXT

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00762426 **Image available**

**A SECURE INTERNET VAULT FOR CONSUMER RECEIPTS, LEGAL DOCUMENTS AND COMMERCE
CHAMBRE FORTE PROTEGEE SUR INTERNET POUR RECUS, DOCUMENTS JURIDIQUES ET
COMMERCE DU CONSOMMATEUR**

Patent Applicant/Assignee:

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(Residence), US (Nationality)

Inventor(s):

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STOUT J Gregory, 642 Caliente #23, Sunnyvale, CA 94086, US,
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KAREEMI Nazim, 2145 Emerson Street, Palo Alto, CA 94301, US,

Legal Representative:

KAUFMAN Michael A (et al) (agent), Flehr Hohbach Test Albritton & Herbert
LLP, 4 Embarcadero Center, Suite 3400, San Francisco, CA 94111-4187, US

Patent and Priority Information (Country, Number, Date):

Patent: WO 200075835 A2-A3 20001214 (WO 0075835)

Application: WO 2000US15371 20000602 (PCT/WO US0015371)

Priority Application: US 99137575 19990604; US 99141380 19990628; US

2000480883 20000110

Designated States:

(Protection type is "patent" unless otherwise stated - for applications prior to 2004)

CA JP

(EP) AT BE CH CY DE DK ES FI FR GB GR IE IT LU MC NL PT SE

Publication Language: English

Filing Language: English

Fulltext Word Count: 17914

Main International Patent Class (v7): **G06F-017/60**International Patent Class (v7): **G07F-019/00**

Fulltext Availability:

Claims

Claim

... such as wills, insurance policies and contracts.

The data farm 140 stores the documents in **electronic text** form 1 0 (typically when the document was created electronically as in a word processor...accompanying electronic signature) may have an authenticating digital signature. XML is an 1 5 example **electronic - text** format.

In securely maintaining all of these documents important to the consumer, the data farm...prevent each user from having to have access to information for every table in its **database**, the **electronic** -receipts service uses the data-access roles of "system," "data" and "administration" to facilitate a...

...credit-card number or apply a grid over a signature. The

I 0 service may **restrict access** to user information by requiring a password

(matching the user name). Also, as described above, **access** to database data is **restricted** by role - in the manner of a need-to-know policy.

Merchants can have an...message, it tells the temporary-database service which then stores the data into a temporary **database**.

The **electronic** -receipts service periodically merges the temporary-database data with the real electronic-receipts-service 28...Receipts Search Service

The search service allows an electronic-receipts-service user to search the **electronic receipts data base**. The search service handles

presentations to the user. Broadly speaking, the search service involves all...multiple content graphics are presented over time. (The POS system shows each subset for a **predetermined period** of time.) In the degenerate case, the subsets consists of exactly one content graphics, and...

22/3,K/8 (Item 8 from file: 349)

DIALOG(R)File 349:PCT FULLTEXT

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00762425 **Image available**

AN ELECTRONIC-RECEIPTS SERVICE**SERVICE ELECTRONIQUE DE RECUS**

Patent Applicant/Assignee:

RECEIPTCITY COM INC, 3051 N. 1st Street, San Jose, CA 95134, US, US

(Residence), US (Nationality)

Inventor(s):

ALLAN Scott T, 2924 Hillside Drive, Burlingame, CA 94010, US,
MILES Jeffery, 6196 Gilder Drive, San Jose, CA 95123, US,
STOUT J Greg, 642 Caliente, #23, Sunnyvale, CA 94086, US,
VALLIANI Aziz, 1111 Tewa Court, Fremont, CA 94539, US,
RAFII Abbas, 1546 Wisteria Court, Los Altos, CA 94024, US,
KAREEMI Nazim, 2145 Emerson Street, Palo Alto, CA, US,

Legal Representative:

KAUFMAN Michael A (et al) (agent), Flehr Hohbach Test Albritton & Herbert
LLP, 4 Embarcadero Center, Suite 3400, San Francisco, CA 94111-4187, US

Patent and Priority Information (Country, Number, Date):

Patent: WO 200075834 A2-A3 20001214 (WO 0075834)
Application: WO 2000US15368 20000602 (PCT/WO US0015368)
Priority Application: US 99137575 19990604; US 99141380 19990628; US
2000480883 20000110

Designated States:

(Protection type is "patent" unless otherwise stated - for applications
prior to 2004)

CA JP

(EP) AT BE CH CY DE DK ES FI FR GB GR IE IT LU MC NL PT SE

Publication Language: English

Filing Language: English

Fulltext Word Count: 18738

Main International Patent Class (v7): **G06F-017/60**

International Patent Class (v7): **G07F-019/00**

Fulltext Availability:

Claims

Claim

... such as wills, insurance policies and contracts.

The data farm 140 stores the documents in **electronic text** form
(typically when the document was created electronically as in a word
processor) or in...

...without an accompanying electronic
signature) may have an authenticating digital signature. XML is an
example **electronic - text** format.
In securely maintaining all of these documents important to the
consumer, the data farm...prevent each user from having to have access to
information for every table in its **database**, the **electronic** -receipts
service
uses the data-access roles of "system," "data" and "administration" ...of
a credit-card number or apply a grid over a signature. The
service may **restrict access** to user information by requiring a
password
(matching the user name). Also, as described above, **access** to database
data is **restricted** by role - in the manner of a need-to-know policy.
Merchants can have an...message, it tells the temporary-database
service which then stores the data into a temporary **database**.
The **electronic** -receipts service periodically merges the
temporary-database data with the real electronic-receipts-service
27...

...Receipts Search Service

The search service allows an electronic-receipts-service user to
search the **electronic receipts data base**. The search service
handles
presentations to the user. Broadly speaking, the search service involves
all...multiple content graphics are presented over

time. (The POS system shows each subset for a **predetermined period** of time.) In the degenerate case, the subsets consists of exactly one content graphics, and...

22/3,K/9 (Item 9 from file: 349)

DIALOG(R)File 349:PCT FULLTEXT

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00762420 **Image available**

**SYSTEM AND METHOD FOR CREATING, COMPLETING, PROCESSING AND STORING SURVEYS
AND THE RESULTS THEREOF OVER A NETWORK**

**SYSTEME ET PROCEDE PERMETTANT D'ELABORER, DE REMPLIR, DE TRAITER ET
D'ENREGISTRER SUR UN RESEAU DIFFERENTS TYPES DE FORMULAIRES, Y COMPRIS
LES RESULTATS CORRESPONDANTS**

Patent Applicant/Assignee:

THE VOICE COM INC, 53 East 34th Street, New York, NY 10016, US, US

(Residence), US (Nationality)

Inventor(s):

STRATIGOS William N, 120 East 34th Street, New York, NY 10016, US

KONG Chiu Y, 41-16 Forley Street, Elmhurst, NY 11373, US

Legal Representative:

HOLMES Stephen J, Barlow, Josephs & Holmes, Ltd., Suite 501, 101 Dyer
Street, Providence, RI 02903, US

Patent and Priority Information (Country, Number, Date):

Patent: WO 200075829 A1 20001214 (WO 0075829)

Application: WO 2000US14967 20000531 (PCT/WO US0014967)

Priority Application: US 99325660 19990603

Designated States:

(Protection type is "patent" unless otherwise stated - for applications
prior to 2004)

AE AL AM AT AU AZ BA BB BG BR BY CA CH CN CR CU CZ DE DK DM EE ES FI GB
GD GE GH GM HR HU ID IL IN IS JP KE KG KP KR KZ LC LK LR LS LT LU LV MA
MD MG MK MN MW MX NO NZ PL PT RO RU SD SE SG SI SK SL TJ TM TR TT TZ UA
UG UZ VN YU ZA ZW

(EP) AT BE CH CY DE DK ES FI FR GB GR IE IT LU MC NL PT SE

(OA) BF BJ CF CG CI CM GA GN GW ML MR NE SN TD TG

(AP) GH GM KE LS MW MZ SD SL SZ TZ UG ZW

(EA) AM AZ BY KG KZ MD RU TJ TM

Publication Language: English

Filing Language: English

Fulltext Word Count: 9290

Main International Patent Class (v7): **G06F-017/60**

Fulltext Availability:

Claims

Claim

... DEFINE A PRIZE COLLECTION INFLUDING AT LEAST ONE OF THE 350
SINGLE PRIZES

ENTER A **PREDETERMINED TIME PERIOD** TO POST A SURVEY ON THE
END USER WEB SITE

i

DEFINE THE SURVEY TO...

...BE COMPLETED BY END USER BEFORE ACCESSING THE SURVEY
SUBSTITUTE SHEET (RULE 26)

/1 9

ACCESS AN END USER WEB SITE 400

i

SELECT FROM AMONG ONE OF THE POSTED SURVEYS...

...USER

411

LOG IN

ENTER RESPONSES TO QUESTION PROVIDED IN SELECTED SURVEY 425

FIGo 4

ACCESS THE SUBSCRIBER WEB SITE 500

i

DEFINE PARAMETERS BY WHICH RESPONSES ARE TO BE FILTERED...

...RGI So

SUBSTITUTE SHEET (RULE26)

cr

ci

tz

cr

0-@

LOGIN

ol@

ci

m

CA **USER ID** : 1 7771

m PASSWORD: I I

m

@t

ci

t-0

m

,C@

I

RG...QST-7v ISELECT F-R M-TI-S17v

OPTIONAL INFORMATIONI

EMAIL ADDRESS: I

WE WILL **USE** THIS ADDRESS TO NOTIFY YOU OF FUTURE CONTESTS OR SURVEYS AT
THEVOI(E.COM WE...

...than minimum documentation to the extent that such documents are
included in the fields searched **Electronic data base** consulted
during the international search (name of data base and, where
practicable, search terms used...

...involve an inventive step when the document is
@0. document referring to an oral disclosure, **use**, exhibition or other
combined with one or more other such documents, such combination
moms being...

22/3,K/10 (Item 10 from file: 349)

DIALOG(R)File 349:PCT FULLTEXT

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00519423 **Image available**

METHOD FOR TARGETED ADVERTISING

PROCEDE POUR PUBLICITE CIBLEE

Patent Applicant/Assignee:

NET SANITY INC,

CLARKE Fred,

ELLIOTT Dane,

Inventor(s):

CLARKE Fred,

ELLIOTT Dane,

Patent and Priority Information (Country, Number, Date):

Patent: WO 9950775 A1 19991007
 Application: WO 99US6632 19990325 (PCT/WO US9906632)
 Priority Application: US 9852200 19980331

Designated States:

(Protection type is "patent" unless otherwise stated - for applications prior to 2004)

AE AL AM AT AU AZ BA BB BG BR BY CA CH CN CU CZ DE DK EE ES FI GB GD GE
 GH GM HR HU ID IL IN IS JP KE KG KP KR KZ LC LK LR LS LT LU LV MD MG MK
 MN MW MX NO NZ PL PT RO RU SD SE SG SI SK SL TJ TM TR TT UA UG US UZ VN
 YU ZA ZW GH GM KE LS MW SD SL SZ UG ZW AM AZ BY KG KZ MD RU TJ TM AT BE
 CH CY DE DK ES FI FR GB GR IE IT LU MC NL PT SE BF BJ CF CG CI CM GA GN
 GW ML MR NE SN TD TG

Publication Language: English

Fulltext Word Count: 8362

Main International Patent Class (v7): **G06F-017/60**

Fulltext Availability:

Claims

Claim

... under 18 living

in household

LevelOfEducation Text I Highest level of education achieved

(some high **school** , high school, 2

year college , **college** , etc.)

EmploymentStatus **Text** I Employment status (full time, part time, etc.)

HouseholdIncome Text I Household income with ranges...

...in information/offers

I a number of other interest areas

1 8

TABLE 2: Household **Profile**

.....

MOM

User Code Text 20 Unique number assigned to every information appliance user

FirstName Text 25 First...

...under 18 living

in household

LevelOfEducation Text I Highest level of education achieved

(some high **school** , high school, 2

year college , **college** , etc.)

EmploymentStatus **Text** I Employment status (full time, part time, etc.)

HouseholdIncome Text I Household income with ranges...Number: the telephone number of the advertiser

(this field only contains information if the advertisement

uses the "Call" button)

21

TABLE 4: Client Transactions

.....

-P

W"Y FAM

.....

UserCode Text 20...Number: the

telephone number of the advertiser

(this field only contains
information if the advertisement
uses the "Call" button)

StartDate Date 6 Date the advertisement is first
scheduled to be displayed...

...targeted advertising, comprising:
storing information associated with a user on a server, the server having
access a plurality of presentations;
selecting at least one presentation in response to the information, the

Set	Items	Description
S1	638157	ACADEMIC OR EDUCATIONAL OR SCHOLASTIC OR SCHOOL OR COLLEGE OR PREDETERMINED
S2	2774407	PERIOD OR YEAR OR TERM OR SEMESTER OR TRIMESTER OR QUARTER OR IN()SESSION
S3	1350193	LIMIT??? OR RESTRICT??? OR CONTROL?? OR PRESCRIB? OR ASSIG- N??? OR EXCLUSIVE OR CONDITIONAL?
S4	1474239	ACCESS OR USE OR USES OR PERMISSION OR AUTHORI?ATION
S5	97692	(ELECTRONIC OR ONLINE OR ON()LINE OR WEB OR INTERNET OR S1-) (2N) (TEXTBOOK? OR TEXT()BOOK? OR BOOK? ? OR PUBLICATION? OR - MATERIAL? ? OR CONTENT? ? OR TEXT OR DATABASE? ? OR DATA()BAS- E? ?)
S6	661377	(WITHOUT OR NON OR NO) (1N) (FEE OR FEES OR PAYMENT? OR CHAR- GE? OR COST) OR FREE OR COMPLIMENTARY
S7	39860	S1(4N)S2
S8	52930	S3(3N)S4
S9	1596	S5(4S)S8
S10	333	S9(4S)S6
S11	5	S10(4S)S7
S12	6	S10 AND S7
S13	6	RD (unique items)
File 613:PR Newswire 1999-2006/Mar 14		
(c) 2006 PR Newswire Association Inc		
File 813:PR Newswire 1987-1999/Apr 30		
(c) 1999 PR Newswire Association Inc		
File 634:San Jose Mercury Jun 1985-2006/Mar 13		
(c) 2006 San Jose Mercury News		
File 624:McGraw-Hill Publications 1985-2006/Mar 14		
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13/3,K/1 (Item 1 from file: 613)
DIALOG(R)File 613:PR Newswire
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01031135 20030902NYFNSN04 (USE FORMAT 7 FOR FULLTEXT)
Libraries, Bookstores Celebrate Banned Books Week
PR Newswire
Tuesday, September 2, 2003 05:09 EDT
JOURNAL CODE: PR LANGUAGE: ENGLISH RECORD TYPE: FULLTEXT
DOCUMENT TYPE: NEWSWIRE
WORD COUNT: 665

TEXT:

...Banned Book" and
is sponsored by the American Booksellers Association, the American
Booksellers
Foundation for **Free** Expression, the ALA, the American Society of
Journalists
and Authors, the Association of American Publishers...

...come under attack for any reason," said Chris
Finan, president of American Booksellers Foundation for **Free** Expression.
"Steinbeck's books have been deemed 'filthy' and 'profane,' while Maurice
Sendak's popular...
...book and read it and discuss it together."

In the first legal challenge to a **restriction** on the **use** of Harry
Potter
books in the public schools, a federal judge in April ordered a...

...to the open
shelves of its libraries. A student and her parents sued the Cedarville
school
board last **year** after it removed the books in response to a complaint
that the
books show "that..."

...recorded. A "challenge" is
defined as a formal, written complaint filed with a library or **school**
about a
book 's content or appropriateness. The majority of challenges (roughly
60
percent) are brought by parents, followed by library patrons and
administrators. Each challenge represents an effort to remove **books** from
school curricula or library shelves.
"Not every book will be right for every reader, but the..."

13/3,K/2 (Item 2 from file: 613)
DIALOG(R)File 613:PR Newswire
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00629656 20010820CGM027 (USE FORMAT 7 FOR FULLTEXT)
**Sprint Broadband Direct Delivers Online Security from Symantec for Back to
School**
PR Newswire
Monday, August 20, 2001 12:00 EDT
JOURNAL CODE: PR LANGUAGE: ENGLISH RECORD TYPE: FULLTEXT
DOCUMENT TYPE: NEWSWIRE
WORD COUNT: 784

TEXT:

As the new **school year** approaches, families are shopping for new lunchboxes, school supplies and gearing up to spend more...

...in Internet security technology, to offer its new subscribers a choice of online security packages **free** upon installation of the service. The security offer is available only during the month of...

...most powerful tools for protecting their computers from hackers, privacy intrusions, malicious code and inappropriate **content**."

" **Online** security is a growing concern among consumers, and it is especially important in an always...

13/3,K/3 (Item 1 from file: 813)

DIALOG(R)File 813:PR Newswire

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1148286

PHTH030

Pennsylvania Ballet Announces William Penn Foundation Grant Award

DATE: September 4, 1997

12:48 EDT

WORD COUNT: 862

... full-length productions of Romeo and Juliet and Cinderella for area schoolchildren, complete with related **educational materials**. Now they are giving us the opportunity to take the Accent on Dance program to...

...three years from an annual presentation of a separate student production with distribution of related **educational materials**, to a **year**-round initiative with a full-time director, Phil Juska, to coordinate activities and programs.

"This **year**'s **educational** programs, largely based on previous efforts funded by William Penn, have been enthusiastically received by...

...and suburban public and private schools to attend the dress rehearsal of five annual productions **free** of charge. Prior to their attendance, students receive specially-designed, interactive, age-appropriate Student Workbooks...

... created last season to attract families with young children through a discounted mini-subscription and **free**, family-related events around full-length story ballets. This series attracted 500 new subscribers in...

... and their families to experience The Nutcracker and other full-length story ballets each season **free** of charge, through a voucher system distributed through area social service and government agencies.

This...

13/3,K/4 (Item 1 from file: 634)

DIALOG(R)File 634:San Jose Mercury

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13229103

TEACHER IN RIFT WITH SCHOOL OVER RELIGION RESIGNS

San Jose Mercury News (SJ) - Wednesday, August 17, 2005

By: LARRY SLONAKER, Mercury News

Edition: Morning Final Section: Local Page: 3A

Word Count: 397

... Creek Elementary, had sued Cupertino Union School District's superintendent, the school board and his **school** principal last **year**, claiming that district officials singled him out because of his Christian faith when they restricted...

...is a place for him in a more religiously inclined school.'

Williams claimed district officials **restricted** his **use** of classroom handouts that included historical documents with religious references. He filed a lawsuit, which claimed in part that his rights to **free** speech had been violated.

After his appearance on a cable television political program discussing the...

...s existing policy that 'allows teachers, no matter what their religious beliefs, to use appropriate **educational material**, (including supplemental handouts of historical significance) during instructional time that has religious content -- so long...

...Ferro said. 'I'm happy we have some closure, and we can have a normal **school year** this **year**.'

13/3,K/5 (Item 2 from file: 634)

DIALOG(R)File 634:San Jose Mercury

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13224010

SUIT OVER RELIGION IN SCHOOL ENDS TEACHER, OFFICIALS TO DISMISS CLAIMS

San Jose Mercury News (SJ) - Friday, August 12, 2005

By: LUIS ZARAGOZA, Mercury News

Edition: Morning Final Section: Local Page: 3A

Word Count: 351

... Stephen J. Williams sued Cupertino Union School District's superintendent, the school board and the **school** principal last **year**, claiming that district officials singled him out because of his Christian faith when they **restricted** his **use** of historical documents with religious references.

District officials vehemently denied the claims. The settlement agreement, filed...

...s existing policy that 'allows teachers, no matter what their religious beliefs, to use appropriate **educational material**, (including supplemental handouts of historical significance) during instructional time that has religious content -- so long...

... out three of the lawsuit's four claims, including one alleging the district violated Williams' **free** speech rights.

Williams' suit, and his appearance on a cable television political program, fueled a...

13/3,K/6 (Item 3 from file: 634)
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09075128

SURF (ATSIGN) INTERNET. SAFEKIDS

San Jose Mercury News (SJ) - Sunday, March 16, 1997
Edition: Morning Final Section: Editorial Page: 4C
Word Count: 3,740

... realized there was a lot of inappropriate material, and feared the government might try to **restrict access** . His idea was to promote Internet freedom through filtering software for parents that would block sexually explicit **material** , yet allow **educational** access.

As this develops, we're giving more control to the end user, so they...

...they'd like to be. We'd like to keep working to keep the Internet **free** and open and put control in the hands of parents, teachers and school administrators.

SCHMIDT...

... Internet, unlike other communications media, is a medium in which no single person controls the **content** . The **Internet** is the many speaking to the many. The court which ruled on the Communications Decency...

...these ideas.

BEDORD: I'm Jean Bedord and I'm a parent of an 8- **year** -old in the Cupertino **school** district and I've been on library commissions. Cupertino is relatively affluent, but many homes...